# MEENAKSHI COLLEGE FOR WOMEN, KODAMBAKKAM, CHENNAI - 600024 DEPARTMENT OF HISTORY

## REPORT OF THE EXTERNAL ACADEMIC AUDIT HELD ON 29.12.2020 AT 01.00 PM - 04.00 PM

## XVII. Observations of the Committee

- Proper maintenance of Records. Special appreciation for the maintenance of progress report of the students.
- Syllabi to be revised to suit the current scenario and to enhance employment opportunities for the students.
- Adequate infrastructure facilities are available in the campus.

#### XVIII. Suggestions of the Committee

- 1. Curriculum and syllabi can be revised as per the prescribed format of NAAC.
- Action taken report should be maintained on the basis of feedback from students.
- Staff should themselves in undertaking Major and Minor research projects.

#### XIX. Recommendations of the Committee

- More focus on the development of E-learning materials will enhance students entered learning to face any challenging situations.
- Students should be encouraged to participate in study tours, especially to visit Archaeological sites.

SIGNATURE

Dr.R.Sivanantham

Deputy Director

Tamil Nadu State Department of

Archaeology

Egmore, Chennai.

SIGNATURE

Dr.K.Vijaya

Associate Professor & Head

Department of Historical Studies

Quaid-e-Millath Government College for Women,

Chennai.

#### DEPARTMENT OF ECONOMICS

#### ACADEMIC AUDIT REPORT -30/12/2020

#### Syllabus

NME papers can be offered to other department by Economics Department Indian Economy for competitive Examination

To include course objectives and course outcome in the syllabus

Mathematics can be in one semester

#### Comments

Syllabus has been revised updated and fulfilling the demands of the job market

Well equipped department Library with books and journals

Good infrastructure facilities available in the campus

**Teaching Evaluation** 

Multiple choice based (MCQ) should be incorporated in the question paper

#### Research

Research work must be enhanced and encouraged

Guest Lectures should be encouraged

Students must be encouraged to make presentation in the seminar

Interdepartmental competitions to be encouraged

#### Student progression

Students academic performance and skills are highly appreciable

Extension activity organized by the department are especially single teacher program is highly commendable

MOU signed by the Department appreciable and MOU 's can be added

#### **Best practices**

As per the presentation made by the HOD the students excel in academics and extracurricular activities

Students are encouraged to participate in sports NCC and NSS

Documentation of the departmental activities, student biodata mark register attendance and other such records are well maintained and updated.

## Areas requiring focus

Faculty members should be encouraged and they may be permitted to carry out their Doctoral Research work

More publication of activities in journals and publication of books

Attention may be given to obtain more funds from UGC TANSCHE and other funding agencies for Departmental activities like conducting National seminars and workshops etc

Innovative teaching methods to be adopted

To encourage students to pursue post graduation in Economics

Associate professor and Head

Department of Economics

Presidency college

chennai

Z. Sathya Bana Dr. K Sathyabama

Associate professor and Head

Department of Economics

Queen Marys college

chennai

Dr Jadeen Ara Begum 38/12/20

Assistant professor and Head

Department of Economics

Justice Basheer Ahmed Sayeed

college for women

chennai

## REPORT OF THE EXTERNAL AUDIT COMMITTEE ON REVIEW OF FUNCTIONING OF THE DEPARTMENT UNDER AUTONOMY

DEPARTMENT: ENGLISH

MEENAKSHI COLLEGE FOR WOMEN ARCOT ROAD, KODAMBAKKAM CHENNAI 600 024

DATE OF VISIT TO THE COLLEGE : 30 /12/2020

| Name and Address of the<br>College with pin code, phone<br>no., fax, e-mail   | Date of the<br>Visit | Venue            | Purpose of the visit  |
|---|----------------------|------------------|---|
| Meenakshi College For Women<br>363 Arcot Road, Kodambakkam<br>Chennai 600 024<br>Ph. No.: 044 24725466<br>Fax: 044 24732504<br>E-Mail - office@meenakshicollege.com | 30 /12/2020          | HOMI BHABHA HALL | Review & Audit of<br>performance of the<br>Department under<br>Autonomy |
| Name of the affiliating Univer<br>the College concerned is Affili   | sity to which        | University       | of Madras   |

#### Name of the Expert Visiting Committee Members:-I.

| S.No. | . Name and address  | Designation           | Phone/e-mail                                   |
|-------|---|-----------------------|--|
| 1     | Dr S.Armstrong<br>Dept of English<br>University of Madras<br>Chepauk Campus<br>Chennai 600 005  | Professor and<br>Head | strongarmsmu@unom.ac.in<br>Phone no:9791140260 |
| 2     | Dr. G.Eswari Prabhu<br>Associate Profesor and Head<br>Dept of English<br>Quaid-e-Millath Government College for<br>Women<br>Chennai 600 002 | Professor             | eshwari.gananathan@gmail.<br>com               |
| 3     | Dr. V.David Jeyabalan<br>Associate Professor,<br>Dept of English<br>Loyola College<br>Chennai – 600 034                                     | Professor             | vdavidjeyabalan@gmail.com                      |

#### Background of the College with Vision, Mission and Objectives 11.

#### Vision

The Meenakshi College for Women was established on 4th August 1975 with only preuniversity courses. Undergraduate courses were started in 1976 and during the year 1977, affiliation was granted for the B.A, Branch XII English Literature course. The objective was to introduce the basic concepts of literature, language and communication to students. Mrs. Santha Thirumalpad headed the department successfully till 1988, and when she retired Dr. S. Radha Saraswathy took over as Head till the year 1955. In 1995 Mrs. Pushkala took charge of the department. Mrs. Rajeswari Duraimanickam took over as head in the year 2000. After her, Mrs Marthandam Aruna took over and served as Head of the Department of English till 2010. Mrs. T. Ambika was Head of the Department from 2011 upto 2014, Mrs. Esther Kirubavathy took up the reins of Head of Department upto Oct 2014, Dr. Usha Sadasivan has been Head of the Department till date.

The Department of English has been functioning under the autonomous system from the year 1999. The Department of English under autonomy has been able to bring about far reaching changes in the syllabus and introduced innovative teaching methodology. It has kept pace with the digital revolution by setting up a 3 lakh- rupee language lab to hone communication skills. The Department since its inception has aimed to train and equip students of the college with language skills to enable them to communicate effectively in their work spaces. The IQAC Cell of the college in collaboration with the members of the Board of studies assess and evaluate the activities and teaching practices of the staff in the Department. The Cell forwards its findings and recommendations in its meetings with staff members and examines the curriculum and teaching resources. To this end the department has planned its lessons to incorporate requisite elements essential for communication in English like grammar, LSRW (Listening, Speaking, Reading, Writing) skills and vocabulary exercises. The department is also aware of the changing trends in the industry and has introduced courses in English for Communication as theory and practical classes. This makes the syllabus contemporary and relevant. Students leave the college equipped with language skills and the confidence to participate in Group discussions, personal interviews and written tests. Keeping in mind the latest developments the Department has also introduced translation in its course of study. Students learn to translate from English to Tamil and vice versa thereby increasing fluency and vocabulary skills in both languages.

The Department comprises a dedicated team of faculty members who seek to instil a love for the language and effective communication skills in their students. They use a variety of teaching methodologies to ensure that students come to be confident users of the English language. Role play, Seminar and individual and group paper presentations, quiz, debate, group discussions are some of the activities conducted in class to encourage student participation and interaction. The number of successful placements recorded every year is proof of the confidence and preparedness of the students to communicate effectively in English.

#### Mission

- To provide quality higher education and sustain academic excellence.
- To provide all the physical, human and technological infrastructure for effective learning
- To create a stimulating environment to motivate research and development

- To foster institution industry interface that ensures academic programmes appropriate to employment needs.
- To develop the aptitude to appreciate liberal arts and culture among students
- To impart values of patriotism, integrity and compassion for the under privileged in a conscious manner.

#### Objectives

- To provide broad based quality education to meet the changing needs of the fast moving society
- To promote education that empowers students to secure gainful employment.
- To develop responsible citizens with sterling values in keeping with the traditions of society.

## III. Profile of the College

| 1. | Nam<br>(pho   | e of the Principal<br>ne, fax, e-mail)   | Dr. (Mrs.) N.Manju<br>(9840188148)<br>Email principal@meenakshicollege.com |
|----|---------------|--|--|
| 2. | a             | Year in Which the Department was Started (supporting documents to be placed as Annexure)   | 1977   |
|    | b             | Date when the College was declared fit<br>under section 2(f) and 12 (B) of UGC Act<br>1956 | No.3/1(4)/77/A.I.3023/dt.07 09 1981  |
| 3. | Auto<br>(cop) | nomous Status details<br>of UGC letter to be placed as Annexure)                           |  |
|    | a.            | Period of Autonomous status  | From 1999-2000 inwards   |
|    | b.            | Extension of autonomy granted for the period   | Till 2017  |
|    | c.            | Extension of autonomy now required for the period  | From 2017 onwards  |
| 4. |               | s of Accreditation<br>porting documents to be placed as Annexure)                          | A+   |
|    | a.            | Whether accredited by NAAC? If yes the period of accreditation and grade awarded           | Yes, (Till 2017) A+  |
|    | b.            | Whether the courses are accredited by NBA? If yes, give details                            | Not Applicable   |

|    | guide | ory under which the College falls as per UGC<br>lines   |                            |
|----|-------|---|----------------------------|
|    | ã.    | Men   | No                         |
|    | b.    | Women   | Yes                        |
|    | C.    | Co- Education   | No                         |
|    | d.    | UG/PG/Both/   | UG                         |
|    | e.    | Single Faculty/ Multi faculty   | Multi faculty              |
|    | f.    | Whether Government/ Self Financing / Aided/partially aided?  In case of aided/partially aided, purpose and % of grants received from the Government | Aided                      |
| 6. | Туре  | of College  |                            |
|    | a.    | Arts / Science / Commerce   | Arts, Science and Commerce |
|    | b.    | Engineering   |                            |
|    | c.    | Education   |                            |
|    | d.    | Others (Law, Physical Education, etc.)  |                            |
|    | e.    | Multi-faculty (give details)  |                            |

#### IV. Infrastructure facilities

| 1. | Total land available (in acres) (copy of land documents to be placed as annexure)  | 5 acres   |  |  |
|----|--|---|--|--|
| 2. | Whether land is registered in the name of the College?   | 99 years of lease land from HET, a sister institution Registered in the name of HET which is our sister concern governed by The Ganapathy Educational Trust |  |  |
| 3. | Class Rooms (No. of class rooms and covered area in sq. Ft.)   |   |  |  |
| 4. | Laboratories (No. of labs rooms and covered area in sq. Ft.) (List of labs along with equipment to be placed as annexure)  | Lab – Used intensively to hone reading and speaking skills of students.   |  |  |
| 5. | Central Library  (i) Total Area  (ii) Whether reading room available?  (iii) Details about books, titles, Journals  (National/International), CDs, e- resources, e-journals, Theses, etc.) | 10700 sq ft Yes Textbooks - 4261 Reference Books - 19 e-books - 32,34000 e-journals - 10,000 Databases - 25   |  |  |

| 6.  | Whether Departmental Libraries available? If yes, please give details.   | Yes. 50 recently published books on relevant topics are kept for reference for students and staff.  |  |  |
|-----|--|---|--|--|
| 7.  | Hostels (No. of rooms with students accommodated)  (i) Men (ii) Women  | No  |  |  |
| 8.  | (i) Administrative Block (ii) Principal Office (iii) Staff Room (iv) Common Room (v) Canteen (vi) Auditorium  (vii) Internet facilities (viii) Medical facilities (ix) Transport facilities (x) Others | Ground Floor Ground Floor First Floor F1 and S1 Ground Floor KRS, Albert Einstein Ground Floor, Homi J Bhabha First Floor/MSA III Floor Available on all floors Sick Room(G17) College being located in the heart of the city is well connected by both roadways and railways |  |  |
| 9.  | Sports facilities (indoor/outdoor), Play grounds,<br>Fitness equipment, sports coaches, etc.   | Playgrounds for basketball, throw ball courts,<br>cricket pitch, athletics.<br>Sports coaches for volleyball and other games  |  |  |
| 10. | Total Buildings (covered area in sq. Ft.)  | 3.40.140 sq ft [2,87,602.80 sqft]   |  |  |
| 11. | Whether College website is available and updated regularly?  | Yes 24 hour internet connectivity available   |  |  |

#### V. Courses

| 1. | Course   | s offered (   | including | g diploma/certificate)                                       |    |
|----|--|---------------|-----------|--|----|
|    | S.No.  | Course        | Intake    | Actual enrolment at present                                  |    |
|    | 11   | BA<br>English | 70        | 74   |    |
| 2. | Courses started after grant of autonomy<br>(including diploma/certificate)         |               |           |  | NA |
| 3. | concer   | ned Statut    | tory Cour | University and<br>ncil(s) obtained for<br>es, please provide | NA |
| 4. | Whether self-financing courses started by the College? If yes, list of the courses |               |           |  | NA |

| 5. | Whether the Committee is satisfied about the | NA |
|----|--|----|
|    | courses offered by the Department,           |    |
|    | especially self- financing courses?          |    |

#### Faculty strength VI.

| 1 | No. of teachers available (Professor, Associate Professor,  | 6+1                 |
|---|---|---------------------|
|   | Assistant Professor, others)  |                     |
|   | (i) Regular - 06 (ii) Ad-hoc (iii) Contractual - 01 (iv) Guest faculty (v) Visiting faculty (vi) Emeritus   |                     |
|   | Separate list of the faculty for the above categories to be provided with name, designation, qualification, pay, total experience, no. of years in the college, no. of research publication to be provided as Annexure. | Annexure I attached |

| Category         | Sanctioned |       |              | nd vacant position (faculty) Total Working |               | Total<br>Vacant |  |       | Total         | Grand<br>Tetal |      |    |
|------------------|------------|-------|--------------|--|---------------|-----------------|--|-------|---------------|----------------|------|----|
|                  | Prof       | Asso  | Asst<br>Prof | Prof.                                      | Asso<br>Prof. | Asst<br>Prof    |  | Prof. | Asso<br>Prof. | Asst<br>.Prof  |      |    |
|                  |            | Prof. | -            |  |               |                 |  |       |               | 04             | 11   | 11 |
| Aided            |            |       | 07           |  |               |                 |  |       |               |                |      |    |
|                  |            |       |              |  |               | 611             |  |       |               |                | 01   | 01 |
| Non<br>aide<br>d |            |       |              |  |               | 01              |  |       |               |                |      |    |
| Others           |            |       | 1            |  |               |                 |  |       |               |                |      |    |
|                  |            |       | 0.7          |  |               | 01              |  |       |               | 04             | 12   | 12 |
| Total            |            |       | 07           |  |               | 01              |  |       |               |                | 4500 |    |

Qualification of Faculty

| Category  | No. of Ph.D | No. of M.Phil | Other | Total |
|-----------|-------------|---------------|-------|-------|
| Aided     | 02          | 04            |       | 06    |
| Non-Aided | - 02        |               | 01    | 01    |
| Other     |             |               |       | 0.7   |
| Total     | 02          | 04            | 01    | 07    |

#### VII. Research Profile

| years             | esearch Publications during the last five be placed as Annexure)   | National -7<br>International -16<br>Annexure II Attached   |  |  |
|-------------------|--|--|--|--|
| years<br>(List to | be placed as Annexure including name of  | Nil  |  |  |
| organiz           | ed during the last five years<br>be placed as Annexure- separate for   | Annexure III attached  |  |  |
| (List to          | d during the last five years<br>be placed as Annexure – separate for   | Annexure IV attached   |  |  |
| Other re          | esearch and consultancy related activities   | Annexure V attached  |  |  |
| VIII.             | Admission Policy & Process   | As per State Government Policy   |  |  |
|                   |  |  |  |  |
| IX.               | Teaching Learning Methods. Whether to Committee is satisfied with the present methods?  Whether CBCS adopted?                          | Chalk and Board     Power Point Presentation     Group Discussion     Quiz and Debate Method     Role Play Yes   |  |  |
| X.                | Examination and Evaluation  Examination reforms by the college   | Semester Pattern is followed -weightage is given to both Continuous Internal Assessment as well as End semester Examinations  Reforms carried out as and when required on the advice of the Academic Audit team and Board of Studies members and passed by the   |  |  |
|                   | years (List to Researc years (List to the teac Seminar organiz (List to Nationa Seminar attende (List to Nationa Other ro  VII.  VIII. | years (List to be placed as Annexure)  Research Projects undertaken during the last five years (List to be placed as Annexure including name of the teacher, title of the project, funding agency, etc.) Seminars/Conferences/Workshop/ symposia organized during the last five years (List to be placed as Annexure- separate for National/International)  Seminars/Conferences/Workshop/ symposia attended during the last five years (List to be placed as Annexure - separate for National/International)  Other research and consultancy related activities  VII. Admission Policy & Process  VIII. Course-wise Fee Structure and its basis Comments of the Committee on the fee structure  IX. Teaching Learning Methods. Whether the Committee is satisfied with the present methods?  Whether CBCS adopted?  X. Examination and Evaluation |  |  |

| e Committee is satisfie<br>de of examination and |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

| XI. | Achievements of Students in examinations and other activities                                   | Annexure VI Attached |  |
|-----|---|----------------------|--|
|     | (please provide details separately for examinations, co-curricular, extracurricular activities) |                      |  |

| XII. | Achievement of Teachers | Annexure VII Attached |
|------|-------------------------|-----------------------|
|      |                         |                       |

#### XIII. Administrative activities

| 1. | Whether the Governing Body, Academic Council,<br>Finance Committee and Board of Studies are<br>constituted? If yes, give constitution of these<br>bodies.         | Yes Annexure VIII attached  |
|----|---|---|
| 2. | Whether meetings of these bodies are conducted as per UGC guidelines for autonomous colleges? If yes, give dates of the meetings held during the last five years. | Yes<br>Acadenic Council meeting ( 12.03.2014,<br>18.08.2015, 26.02.2016, 26.10.2017,<br>29.08.2018) |
| 3. | Comments of the Committee on the resolutions passed by the above bodies in recent times   |   |

## XIV. Interaction with Stakeholders

| 1. | Interaction with faculty  | Department meetings are conducted regularly<br>and students performance, upcoming seminars<br>and workshops are discussed   |
|----|---|---|
| 2. | Whether all the teachers are in favour of extension of autonomy to the College? | Yes   |
| 3. | Interaction with Students   | Counselling is given once a week. Class teachers take the task of mentoring the students very diligently  |
| 4. | Interaction with Non-teaching staff   | Discussion regarding scholarship work and other details required by the government such as plus two mark sheet verification, admission formalities etc.  Very cordial relationship is maintained. |

## XV. Achievements of the Department after UGC autonomy

Experience of the Department as a part of an Autonomous Institution in curriculum development, teaching and learning, examination, credit system, grading system, infrastructure, governance, etc.

#### Achievements

| S.No. | Items                                   | Status before<br>autonomy | Status at present  |
|-------|---|---------------------------|--|
| 1.    | UG intake                               | 70                        | 74   |
| 2.    | PG intake                               | NA                        | NA   |
| 3.    | UG programmes                           | BA English                | BA English   |
| 4.    | PG programmes                           | NA                        | NA   |
| 5.    | M.Phil/ Ph.D.                           | NA                        | NA   |
| 6.    | Research Centres                        |                           | Meenakshi Sundararajan<br>Research Centre supports<br>research in all fields |
| 7.    | Research Publications                   | Few                       | Excellent  |
| 8.    | Research Projects                       |                           | Nil  |
| 9.    | Organising Seminar,<br>conference, etc. | Good                      | Very Good  |
| 10.   | Attending Seminar,<br>conference, etc.  | Good                      | Very Good  |
| 11.   | Extension activities                    | Good                      | Excellent  |
| 12    | Consultancy                             | Few                       | Good   |
| 13.   | Faculty                                 | Adequate                  | Good   |
| 14.   | Faculty with Ph.D.                      | Two                       | Two completed. One in process  |
| 15.   | Infrastructure                          | Good                      | Excellent  |
| 16.   | Library                                 | Excellent                 | Excellent  |
| 17.   | Result analysis                         | Good                      | Very Good  |
| 18.   | Placement                               | Good                      | Very Good  |
| 19.   | Any other                               |                           |  |

# MEENAKSHI COLLEGE FOR WOMEN, KODAMBAKKAM, CHENNAI - 600024

## DEPARTMENT OF ENGLISH

## REPORT OF THE EXTERNAL ACADEMIC AUDIT HELD ON 30,12.2020 AT 11,00 AM - 01,00 PM

## XVII. Observations of the Committee

- 1. The Academic Audit Committee appreciates to mitatives taken by the Department of English in entering to into Mous with reputed organizations.
- 2. The AAC is happy with the unvolvement of the Department of English in encouraging both the teachers and the kinderes to enroll for SWAYAM & NPTEL certificate course.
- The AAL is pleased to hote the high pars percentage produced by the Department and the amount of europeulan and extracemicalar activities that include publication or TATTOO and educational toms arguer sed by it.
- The AAC is also appreciative of the witerest and involvement shown by the Department in enhancing the 4) placement opportunities of the anderts at the end of their course in collage.

## XVIII. Suggestions of the Committee

- 1. The AAC suggests to reduce the number of tests and the time spent on CIA.
- 2. Larguage lab and the Depaytmental library can be provided with internet facility
- 3. All class noms can have PPT facility and SMART classons.

: 4. The gept can screen good English films (children's films) on good exhics to keep smeents with spoken English. 5. The internal agressment can have 40% and the External Exam can Lare 60% for the Un English.

1. The Dept can go for an MOU with the Goethe Institute in Chennai. 2. Faculty can orient Bemelves downeds
research activities including publications
in peer reviewed journals 3. The Dept can host national or annually on international conferences annually on contemporary names. 4. The collège can plan to introduce MA (English) programme at the earliest.

Dr S.Armstrong Professor and Head, Dept of English University of Madras Chepauk Campus Chennai 600 005

Min 13: 11/2 Germani / rabhu

#### SIGNATURE

Dr.G.Eswari Prabhu Associate Professor and Head Dept of English Quaid-e-Millath Government College for Women Chennai 600 002

#### SIGNATURE

Dr.V.David Jeyabalan Associate Professor Dept of English Loyola College Chennai 600 034

## INTERNAL ACADEMIC AUDIT REPORT

Name of the Department: Mathematics

Date of Audit: 30-12-2020

Committee Members:1) Dr.M.A.Basker,

Assistant Controller of Examinations

Associate Professor,

Department of Mathematics,

Loyola College, Nungambakkam, Chennai-600 034

2) Dr. D. Lalitha,

Associate Professor and Head, Department of Mathematics,

Presidency College,

Chepauk, Chennai-600 005

3) Dr. Y. Sarada,

Professor,

Department of Mathematics,

College of Engineering,

Anna University,

Guindy, Chennai-600 032.

The members of the Internal Academic Audit scrutinized the documents provided by the staff members of the Department of Mathematics.

## Observations and Recommendations

## Strengths of the Department:

- Syllabus revision for various courses has been carried out and a course on Number Theory has been introduced to cater to the needs of the recent trends.
- The Book bank of the department helps the students to improve their study.
- It is impressive to learn that the department has an MOU with ICMR by which about 5 students are being benefited annually.

- It is highly appreciable that students have enrolled for SWAYAM and many
  of them have got the course certificates.
- It is impressive that the academic performance in UG program is consistently between 98% - 100% and 92% - 100% for the PG program.
- Good placements in many reputed companies like CTS, TCS, Sutherland Technologies, ZIFO is appreciated.
- More than 53% UG students have gone for higher studies.
- Mrs. Sujatha K, Assistant Professor has published 4 research articles in peerreviewed journals.
- Social service activities done by the students and faculty members of the department with value education classes help the students to inculcate the moral values and social responsibility.
- Students are carrying out projects within the college campus and outside the college campus.
- UG students have been encouraged to participate in various extra-curricular activities like sports and have fetched prizes in Chess and also attended academic workshops.
- PG students have been encouraged to do paper presentations and poster presentations and have won 1<sup>st</sup> and 2<sup>nd</sup> prizes.

## Suggestions of the committee:

 Training can be provided to the students to compete in national level exams like JAM, NET/ SLET whichever is appropriate.

#### Recommendations of the committee:

 It is recommended that the faculty strength of the department should be made sufficient.

 Further it is recommended to install software related to Mathematics like MATLAB, R.

Dr.M.A.Basker

Massalor

Dr. D. Lalitha

Del: L

Dr. Y. Sarada

# MEENAKSHI COLLEGE FOR WOMEN (AUTONOMOUS) DEPARTMENT OF PHYSICS ACADEMIC AUDIT REPORT - 29.12.2020

#### OBSERVATIONS:

Along with regular academic activities, the following appreciable points are observed:

- Encouragement given to students regarding participation in SWAYAM/MOOC courses
- Courses on Quality Control Circle and remedial classes
- 3. Systematized evaluation methods
- Well established Nuclear Radiation Physics Laboratory at Meenakshi Sundararajan Research Centre.

#### SUGGESTIONS AND RECOMMENDATIONS:

- The staff of the Department may be encouraged to apply for UGC -DAE -CSR projects at various centres of India (Collaborative Research Scheme)
- Staff can be encouraged to apply for UGC minor research projects
- Faculty can involve in publication of popular articles and review of scientific work
- Collaboration leading to MOU with Scientific Institutions can be taken up. (Suggestions 1 and 2 will complement)
- Overall UG and PG syllabus is good. Some topics which are repetitive (e.g. Matrices, Vector calculus) can be replaced suitably.
- Regarding End Semester Examinations Scrutiny of the question paper set by the external member may be considered so as to minimize the moderation of marks.

### Members of the Academic Audit Committee

#### Dr. C. Venkateswaran

Associate Professor & Head

Department of Nuclear Physics

University of Madras, Chennai - 05

Celu-1111/22

#### 2. Dr. Samuel Asirvatham

Associate Professor & Head Department of Physics Madras Christian College, Tambaram, Chennai - 59 P. Saulthin 29/12/20

## MEENAKSHI COLLEGE FOR WOMEN, KODAMBAKKAM, CHENNAI – 600 024 DEPARTMENT OF CHEMISTRY

## REPORT OF THE EXTERNAL ACADEMIC AUDIT HELD ON 31.12.2020

#### Observations of the Committee

- Academic calendar well planned and followed.
- Periodic assessment of the students and remedial actions are well planned and executed.
- Teaching and learning process documentation is meticulously prepared.
- Examination system is robust and well organized.
- The analytical reasoning paper offered here is an innovative concept with maximum productive results.

#### Suggestions of the Committee

- Reading media articles on science technology and environmental aspect and brief it in class.
- Plan industrial visits to water treatment and sewage treatments plants.
- Encourage students to take up software course.

## Recommendations of the Committee

- Lab visits to the third year student to give an onsite exposure.
- Journal articles Current science, Journal of Chemical Education.

Students can be encouraged to read understand and give a short presentation.

Signature

Dr. T.M. Sridhar, 3\\
Assistant Professor and Head In-charge,

Department of Analytical Chemistry,

University of Madras,4th Floor, Multi storey Building

(MSB) Oppl Birla Planetarium,

Guindy Campus, Chennai - 600 025

Dr. T.M. SRIDHAR

Assistant Professor & Head De.,
Department of Analytical Chemistry
University of Madras
MSB, 4th Floor, Opp. Birta Planetarium
Guindy Campus, Chennai - 600 025.

Signature

Dr.Raman Vedarajan

Scientist,

Centre for fuel cell technology, International Advanced Research Centre for Powder Metallurgy (ARCI),

IIT Madras Research Park,

6, Kanagam Road, Taramani,

Chennai - 600113

## DEPARTMENT OF PLANT BIOLOGY AND PLANT BIOTECHNOLOGY

## ACADEMIC AUDIT REPORT 2020-2021

The documents and reports of Academic activity of the department of Plant Biology and Plant Biotechnology were checked and verified. The documents related to the following academic activities are scrutinized.

- 1. Curricular activities
- Teaching and Learning with Evaluation
- 3. Research activities
- 4. Co-curricular activities
- Academic Lab Activities R&D
- 6. Students supporting activities
- 7. Healthy Practices.

As per the verification of documents submitted by department, the academic audit committee appreciate the efforts put in by the college management, department, faculty, staff and students for their excellent service. The committee also recommend the management to provide facility to do research oriented activities.

The following suggestions were made for the enrichment of the academic activities.

 It is suggested to assign the students under the internal supervisor from the department for doing project work at the final semester.

 It is suggested to include other trainings like post-harvest technologies for the preservation of food, fruits and vegetables, etc. using indigenous cost effective technologies.

Dr. P ALANI

Associate Professor

CAS in Botany

University of Madras

Guindy campus, Chennai- 600025

Dr.R. DAMOTHARAN

Associate Professor

Dept of Botany

Government arts college for Men,

Nandanam, Chennai-600035

## MEENAKSHI COLLEGE FOR WOMEN (Autonomous)

#### CHENNAI - 600 024

#### DEPARTMENT OF ADVANCED ZOOLOGY & BIOTECHNOLOGY

#### REPORT ON THE ACADEMIC AUDIT, DECEMBER 2020

The committee constituting the following external members met at the Department of Advanced Zoology & Biotechnology, Meenakshi College for Women (Autonomous), Chennai on 29.12.2020 at 2.30 P.M. to conduct Academic Audit to review the functioning of the department under Autonomous setup covering Academic, Teaching, Evaluation and Healthy practices.

#### Members Present:

Dr. S. Janarthanan Professor & Head Department of Zoology University of Madras Guindy Campus Chennai – 600 025

Dr. M. Asrar Sheriff Associate Professor & Head Department of Zoology The New College Chennai – 600 014

The members of the committee report the following as the outcome of academic audit for the undergraduate course in Advanced Zoology & Biotechnology:

- The department conducts Board of Studies regularly by reviewing the content of various courses/subjects, updating the content from time to time and introducing new courses of study. Subsequently, this has got its approval on a regular basis by the Academic Council of the Institution for implementation.
- The co-curricular content including Soft Skill courses and Internship programmes are revised as per the requirements of the students. The induction of "Preparatory Course for Competitive Examination" is in fact constructive for students appearing for various employment opportunities.
- Visit by students to Single-Teacher schools in Kanchipuram District and serve with their teaching programme on regular basis by this department is an excellent representation for the extension activity.
- Setting question papers and evaluation of answer scripts for various courses in the undergraduate programme in Advanced Zoology & Biotechnology only by the external examiners add significance to the course. Consequently, the outcome of results for the last two batches of students revealed that there are 5.5 % of students

placed under "O"; 10 % placed under "D++"; 23 % under "D+" and 33 % under "D". Overall, all these students are placed between 75 % and 95 % of marks. It indicated that 3/4 of the students fall under 75 to 95 % score categories.

> The conduct of examination and announcing results "on time' is also a quality practice by the institution.

Infrastructure, learning resources, student support, progression, governance and leadership are ample both in the department and institution.

> The healthy and best practices exercised by the students with the help of faculty members are plenty.

#### Suggestions:

 Students' feedback on individual teachers for each course and every semester is vital. This provides teachers the opportunities to make real-time sensitization to their teaching.

2. A centralized scrutiny of answer sheets at random with question papers and syllabus for every course by an expert once in few years is needed to re-assess the reputation of QP setting and evaluation.

3. Documentation and revealing the "healthy and best practices" already adopted by the department at essential times are to be strengthened.

M. Alban 29.12.2020

Signature:

Dr. S. JANARTHANAN

Dr. M. ASRAR SHERIFF

## MEENAKSHI COLLEGE FOR WOMEN (AUTONOMOUS)

## KODAMBAKKAM, CHENNAI - 600024

## DEPARTMENT OF COMMERCE

## REPORT OF THE EXTERNAL ACADEMIC AUDIT HELD ON

## 31.12.2020 AT 10.30 PM - 1.00 PM

#### Observations of the Committee

- The Department of Commerce offers two UG programmes namely B COM GENERAL and B COM BANKING MANAGEMENT Degree programmes under Shift I. In addition, M COM and M Phil and also conducted.
- The Board of Studies is held twice a year for revamping the curriculum and Syllabi.
- Institutional Training is arranged for the students of BCOM BANKING MANAGEMENT which is compulsory and for the students of BCOM GENERAL which is not mandatory.
- As per as the placement of the students is concerned, it averages 50% for BCOM General and B COM BANKING MANAGEMENT.
- Students feedback is being done in the traditional manner.
- Students attendance is maintained in the traditional mode through Attendance Register.
- As against the minimum requirement of the faculty, there are only four faculties available and there is a shortage of four faculties.
- 8. Students Admission is done as per the Government norms.
- The Department relies on the E-Resources available in the College library.
- Wherever necessary ICT enabled teaching facilities are utilised by the Staff Members.
- 11. The Department maintains an impressive examination results averaging 100%

- Apart from Government Scholarships students are also facilitated to avail a large number of private scholarships.
- 13. There is no formal student parent association.
- 14. Faculties in the Department of the Commerce deserve praise and appreciation for enriching the knowledge by participating in several online learning programmes and courses during the pandemic period.

#### Suggestions of the Committee

- The Faculty member should take steps to obtain Guideship for PH.D
- Steps to be taken to integrate the credits obtained by the students in the MOOCs into the Regular Mark sheet.
- Faculty members should be encouraged to take up minor and major research project.
- 4. Students attendance should be done through the ERP.
- The Department should float Alumni Association for the students passed out of the Department.
- Scrutiny of the question paper should be done by the External Subject expert along with the senior staff of the Department.
- End Semester Answer paper Evaluation should be done by the course faculty as well as the external examiner.
- 8. Aadhar number of the students may be added in the mark statement.
- Additional Controller of Examiner may be appointed to assist the Controller of Examination.

#### Recommendations of the Committee

 Online feedback system should be introduced and the facility must be made available at the college website.

- Assessment rating of faculty for each of the courses handled must be made and the same is communicated to the faculty.
- 3. The College should appoint the minimum number of four regular staff.
- 4. Every Classroom must be made as an ICT Enabled Classroom.
- 5. The statement of mark should also bear the signature of the principal along with the signature of the COE.
- The College should take steps to become member of the National Academic Depository in order to give virtual access to the students' certificates.
- 7. In the mark statement, the word 'course' should be replaced by 'branch'.

SIGNATURE

Dr.S. Gurusamy
Associate Professor & Head
Department of Commerce
Shiv Nadar University
Kelambakkam
Chennai

SIGNATURE

Dr. T. Joseph Associate Professor & Head Department of Commerce Loyola College Nungambakkam Chennai

SIGNATURE

Dr. A. SaraswathY
COE, Associate
Professor & Head
Department of Commerce
Govt. Arts College for Men
Nandanam
Chennai

Dr.T.JOSEPH, M.Com., M.Phi., M.B.A., ICWA Inter., Ph.D.,
RESEARCH SUPERVISOR & GUIDE
P.G. & RESEARCH DEPARTMENT OF COMMERCE
LOYOLA COLLEGE (AUTONOMOUS)
CHENNAI - 000 034

## REPORT OF THE EXTERNAL AUDIT COMMITTEE ON REVIEW OF FUNCTIONING OF THE DEPARTMENT UNDER AUTONOMY

#### DEPARTMENT OF TELUGU

MEENAKSHI COLLEGE FOR WOMEN ARCOT ROAD, KODAMBAKKAM CHENNAI 600 024

DATE OF VISIT TO THE COLLEGE : 30.12.2020

| Name and Address of the<br>College with pin code, phone<br>no., fax, e-mail   | Date of the Visit | Venue                   | Purpose of the visit  |
|---|-------------------|-------------------------|---|
| MEENAKNIII COLLEGE FOR<br>WOMEN (AUTONOMOUS)<br>KODAMBAKKAM<br>CHENNAI-600 024<br>044-2475466 FAX.24732504<br>office@meenakshicollege.com | 30.12.2020        | DEPARIMENT OF<br>TELUGU | Review & Audit of<br>performance of the<br>Department under<br>Autonomy |
| Name of the affiliating University<br>College concerned is Affiliated   | to which the      | UNIVERSITY OF MAD       | RAS   |

#### 1. Name of the Expert Visiting Committee Members:-

| S.No. | Name and address   | Designation  | Phone/e-mail                           |
|-------|--|--|--|
| ı     | Dr. S.Yagnasekhar<br>Associate Professor & Head<br>Department of Telugu<br>Madras Christian College<br>Tambaram, Chennai-600 059 | Associate Professor & Head<br>Department of Telugu | 9840600189<br>yagnasekhar@gmail.com    |
| 2     | Dr. A.Ambruni<br>Assistant Professor & Head<br>Department of Telugu<br>Presidency College,<br>Chennai-600005                     | Assistant Professor & Head<br>Department of Telugu | 9444147726<br>Ambruni.63 a gmail.com   |
| 3     | Dr. Mudduluru Suresh<br>Assistant Professor & Head<br>Department of Telugu<br>DRBCCC Hindu College<br>Pattabiram, Chennai-600072 | Assistant Professor & Head<br>Department of Telugu | 9444936932<br>Sinceresuresh5@gmail.com |

#### II. Background of the College with Vision, Mission and Objectives

The Institution works towards the goal of continuous improvement in the discovery and sharing of knowledge by providing broad based quality higher education on global standards to young women, particularly from the neighborhoods to transform them into responsible and self-reliant individuals with a receptive mind for liberal arts and culture and an empathetic attitude to social problems.

#### Mission is -

To provide quality higher education and sustain academic excellence.

To provide all the physical, human and technological infrastructure for effective learning process

To create a stimulating environment for motivating research and development.

To foster institution industry interface that ensures academic programmes appropriate to employment needs.

To develop the aptitude for appreciating liberal arts and culture among students.

To impart values of patritotism, integrity and compassion for the under privileged in a conscious manner.

## Profile of the College

| 1. | Nan  | ne of the Principal  | DrN.MANJU       |
|----|--|--|-----------------|
|    | (pho   | ne, fax, e-mail)   | 9840188148      |
| 2. | a  | Year in Which the Department was Started  (supporting documents to be placed as Annexure)  | 1976            |
|    | b.   | Date when the College was declared fit<br>under section 2(f) and 12 (B) of UGC Act<br>1956<br>(copy of UGC Letter to be placed as<br>Annexure) | 07.09.1981      |
| 3. | Auto   | nomous Status details  | 1999            |
|    | (copy  | y of UGC letter to be placed as Annexure)  |                 |
|    | a.   | Period of Autonomous status  |                 |
|    | b.   | Extension of autonomy granted for the period   |                 |
|    | C. Extension of autonomy now required for the period                       |  |                 |
| 4. | Status of Accreditation<br>(supporting documents to be placed as Annexure) |  |                 |
|    | a.   |  | yes<br>A+ grade |
|    | b.   | Whether the courses are accredited by<br>NBA? If yes, give details   |                 |
|    |  | S.No. Course Period of accreditation   |                 |
| 5. | Categ<br>guide   | ory under which the College falls as per UGC<br>lines  |                 |
|    | a.   | Men  |                 |
|    | b.   | Women  | ~               |
|    | c.   | Co- Education  |                 |
|    | d.   | UG/PG/Both/  |                 |
|    | e.   | Single Faculty/ Multi faculty  | -               |

|    | f.   | Whether Government/ Self Financing / Aided/partially aided?  In case of aided/partially aided, purpose and % of grants received from the Government | Aided |  |
|----|------|---|-------|--|
| j. | Туре | of College  |       |  |
|    | a.   | Arts / Science / Commerce   | ·     |  |
|    | b    | Engineering   |       |  |
|    | c.   | Education   |       |  |
|    | d.   | Others (Law, Physical Education, etc.)  |       |  |
|    | e.   | Multi-faculty (give details)  |       |  |

## III. Infrastructure facilities

| 1. | Total land available (in acres) (copy of land documents to be placed as annexure)  | 5 acres  |
|----|--|--|
| 2. | Whether land is registered in the name of the College?   | Registered in the name of III I which is our sister concern              |
| 3. | Class Rooms (No. of class rooms and covered area in sq. Ft.)   | 1 for each language  |
| 4. | Laboratories (No. of labs rooms and covered area in sq. Ft.) (list of labs along with equipments to be placed as annexure)   |  |
| 5. | (i) Total Area (ii) Whether reading room available? (iii) Details about books, titles, Journals (National/International), CDs, e- resources, e-journals, Theses, etc.) | 10000 sq.ft<br>Yes<br>1752 books<br>e-journals-10000<br>e-books 32,34000 |
| 6. | Whether Departmental Libraries available? If yes, please give details.   | -  |
| 7. | Hostels (No. of rooms with students accommodated)  (i) Men  (ii) Women   | NA<br>Ses  |

| 8.  | Information about   |   |
|-----|---|---|
|     | (i) Administrative Block (ii) Principal Office (iii) Staff Room (iv) Common Room (v) Canteen (vi) Auditorium (vii) Internet facilities (viii) Medical facilities (ix) Transport facilities (x) Others | Ground floor Ground floor FLST Ground floor -KRS Auditorium. Meenakshi Sundararajan Auditorium Computer lah, Department system with Internet facility Ground floor -Since college is situated in the heart of the city and is connected with both hus and rail services students make tine of those services. |
| 9.  | Sports facilities (indoor/outdoor), Play grounds,<br>Fitness equipment, sports coaches, etc.  | ) CI  |
| 10. | Total Buildings (covered area in sq. Ft.)   | 2.87,602.80 sq.ft   |
| 11. | Whether College is website is available and updated regularly?  | yes   |

#### IV. Courses

| 1. | Course   | s offered (                  | including | diploma/certificate)                      | List attached |  |
|----|--|------------------------------|-----------|---|---------------|--|
|    | S.No.  | Course                       | Intake    | Actual enrolment at present               |               |  |
| 2. | 100.00   | s started a                  |           | t of autonomy<br>cate)                    | List attached |  |
| 3. | Whether approval of the University and concerned Statutory Council(s) obtained for starting new courses? If yes, please provide approval letter. |                              |           |   | )6            |  |
| 4. | E-31 5 4 7 7 2   | r self-finar<br>If yes, list |           | rses started by the<br>ourses             | List attached |  |
| 5. | courses  |                              | the Colle | satisfied about the ege, especially self- |               |  |

#### V. Faculty strength

| 1. | No, of teachers available (Professor, Associate<br>Assistant Professor, others)  |                                     |  |
|----|--|-------------------------------------|--|
|    | (i) Regular (ii) Ad-hoc (iii) Contractual (iv) Guest faculty (v) Visiting faculty  Separate department-wise list of the faculty for categories to be provided with name, designate qualification, pay, total experience, no. of year no. of research publication to be provided as A | ion, s in the college,              |  |
| 2. | Sanctioned, working strength and vacant posi<br>Sanctioned-1<br>Working strength-1<br>Vacant-Nil   | tion (faculty) -                    |  |
| 3. | Qualification of Faculty   | Dr.G.Nalini , M.A., M.Phil., Ph.D., |  |
|    |  |                                     |  |

| 4. | Non-tea              | oching staff   |  |
|----|----------------------|--|--|
|    | (i)<br>(ii)<br>(iii) | Sanctioned<br>Working<br>Vacant  |  |
|    |                      | the non-teaching staff to be provided as annexure<br>ing name, designation, qualification, pay |  |

#### VI. Research Profile

| 1. | No. of Research Publications during the last five | 1 |
|----|---|---|
|    | years   |   |
|    | (Department-wise list to be placed as Annexure)   |   |

| Category      |       | Sanction        | rd              | Total |       | Working         | t               | Total |       | Vacant          |                 | Total | Grand<br>Total |
|---------------|-------|-----------------|-----------------|-------|-------|-----------------|-----------------|-------|-------|-----------------|-----------------|-------|----------------|
|               | Prof. | Assoc.<br>Prof. | Asstt.<br>Prof. |       | Prof. | Assoc.<br>Pref. | Asstt.<br>Prof. |       | Prof. | Assoc.<br>Prof. | Asstt.<br>Prof. |       |                |
|               |       |                 |                 |       | _     | -               |                 | 1     |       |                 | nil             | 1     | 1              |
| Aided         |       |                 | 1               | 1     |       |                 |                 | 0     |       |                 |                 |       |                |
|               | -     | -               | +               | -     | _     |                 | -               |       |       |                 |                 |       |                |
| Non-<br>aided |       |                 |                 |       |       |                 |                 |       |       |                 |                 |       |                |
| Others        |       |                 |                 |       |       |                 |                 |       |       |                 |                 |       |                |
|               |       |                 | -               | 1     |       |                 |                 | 1     |       |                 |                 |       | 1              |
| Total         |       |                 |                 |       |       |                 |                 |       |       |                 |                 |       |                |

| Category  | No. of Ph.D | No. of M.Phil | Other | Total |
|-----------|-------------|---------------|-------|-------|
| Aided     | 1           |               |       |       |
| Non-Aided |             |               |       |       |
| Other     |             |               |       |       |
| Total     | 1           |               |       |       |

| 2.    | Research Projects undertaken during the last five years (Department-wise list to be placed as Annexure including name of the teacher, title of the project, funding agency, etc.) |   |
|-------|---|---|
| 3.    | Seminars/Conferences/Workshop/ symposia<br>organized during the last five years<br>(Department-wise list to be placed as Annexure-<br>separate for National/International)        |   |
| 4.    | Seminars/Conferences/Workshop/ symposia<br>attended during the last five years<br>(Department-wise list to be placed as Annexure -<br>separate for National/International)        | •   |
| 5.    | Other research and consultancy related activities   | •   |
| VII.  | Admission Policy & Process  | As per state policy                         |
| VIII. | Course-wise Fee Structure and its basis. Comments of the Committee on the fee structure   | •   |
| IX.   | Teaching Learning Methods.  Whether the Committee is satisfied with the present methods?  Whether CBCS adopted?   | Chalk and talk method. Seminar . Quiz. Yes. |
| X.    | Examination and Evaluation  Examination reforms by the College  Whether the Committee is satisfied with the present mode of examination and evaluation?                           |   |
| XI.   | Achievements of Students in examinations and other activities (please provide details separately for examinations, co-curricular, extracurricular activities)                     | -   |

| XII. | Achievement of Teachers |  |
|------|-------------------------|--|
|      |                         |  |

#### XIII. Administrative activities

| 1. | Whether the Governing Body, Academic Council,<br>Finance Committee and Board of Studies are<br>constituted? If yes, give constitution of these<br>bodies.         | i co  |
|----|---|---|
| 2. | Whether meetings of these bodies are conducted as per UGC guidelines for autonomous colleges? If yes, give dates of the meetings held during the last five years. | Yes<br>Board of Studies meeting<br>03.01.2015<br>07.04.2016<br>26.02.2018<br>09.03.2020 |
| 3. | Comments of the Committee on the resolutions passed by the above bodies in recent times   |   |

#### XIV. Interaction with Stakeholders

| 1. | Interaction with faculty  |  |
|----|---|--|
| 2. | Whether all the teachers are in favour of extension of autonomy to the College? |  |
| 3. | Interaction with Students   |  |
| 4. | Interaction with Non-teaching staff   |  |

## XV. Achievements of the Department after UGC autonomy

| earning | , examinati | on, credit system, grading sy           | stem, miraso uctu            | , Bortinance,        |  |
|---------|-------------|---|------------------------------|----------------------|--|
| chieve  | ments       |   |                              |                      |  |
|         | S.No.       | Items                                   | Status<br>before<br>autonomy | Status at<br>present |  |
|         | 1.          | UG intake                               |                              |                      |  |
|         | 2.          | PG intake                               |                              |                      |  |
|         | 3.          | UG programmes                           |                              |                      |  |
|         | 4.          | PG programmes                           |                              |                      |  |
|         | 5.          | M.Phil/ Ph.D.                           |                              |                      |  |
|         | 6.          | Research Centres                        |                              |                      |  |
|         | 7.          | Research Publications                   |                              |                      |  |
|         | 8.          | Research Projects                       |                              |                      |  |
|         | 9.          | Organising Seminar,<br>conference, etc. |                              |                      |  |
|         | 10.         | Attending Seminar, conference, etc.     |                              |                      |  |
|         | 11.         | Extension activities                    |                              |                      |  |
|         | 12.         | Consultancy                             |                              |                      |  |
|         | 13.         | Faculty                                 |                              |                      |  |
|         | 14.         | Faculty with Ph.D.                      |                              |                      |  |
|         | 15.         | Infrastructure                          |                              |                      |  |
|         | 16.         | Library                                 |                              |                      |  |
|         | 17.         | Result analysis                         |                              |                      |  |
|         | 18.         | Placement                               |                              |                      |  |
|         | 19.         | Any other                               |                              |                      |  |

The Committee has gone through the entire records XVII. Observations of the Committee of the Dept. or Telugo. It is wonderfully presented and every minute details are recorded. Apart from the Part - I Teaching other programs like certificate courses also introduces.

XVIII. Suggestions of the Committee

- 1. Student strength can be intreased.
- 2. Syllabus can be relaxed.
- 3. Scholarships can be introduced for free education
- 4. Innovative courses can be introduced.

1. As the department of Teluso is one of the oldest surviving department in the College, even though it D one teacher department, It can be introduced and elevated to the Redearch like M. Phile Ph-D.

Place: Chenna Date: 30.12.2020

Name & Signature of Expert Visiting Committee Members

1. Dr. s. yagna sekhar

2. Dr. A. AMBRUNI

3. Dr. MUDDULURU SURECH -

21 (Nay)3 30.12.2020 Juli 30/12/2020

M. Sunsa 30/12/2020

Report of the Academic Audit conducted at Meenakshi College for Women, for Part I Hindi and NME Basic Hindi on 31st December at 10.a.m.

#### Members Present:

1.Dr.Chitti Annapurna Professor & Head

Department of Hindi University of Madras

Marina Campus, Chennai-600005

Dr. S.Shafiyulla

Associate Professor & Head

Department of Hindi The New College

Royapettah, Chennai-600014

3. Dr. Manoj Kumar Singh - Assistant Professor & Head

Department of Hindi DG Vaishnay College

Arumbakkam, Chennai-600106

#### I. Observations Syllabus

Syllabus of UG Hindi (Foundation Course) is as per UGC / University of Madras Standards.

Syllabus of NME is as per minimum standards.

#### Question Papers

Language and grammatical errors are seen in Question Papers.

#### Answer scripts

Pass percentage is 100%

#### Student Activities

Students participated in various Intra and Inter - Collegiate Competitions and win prizes.

#### Faculty

- a) Qualification of the faculty is as per UGC norms.
- b) Career development Faculty has participated in Orientation Programme at University of Madras from 16/10/2019 to 05/11/2019.
- Faculty has Published two articles to her credit and has attended Seminars / Conferences/ Workshops and presented papers participated in 30 Webinars actively.

#### II. Suggestion & Recommendation

#### Departmental Activities

Seminars/ Workshop/ Special Lectures/ Conferences may be organised for students.

The Audit Committee has the following suggestions.

- Scrutiny of Question papers before conducting exams.
- Change of Question Paper setters with expertise in subject as well as in language.

- Change of Pattern in the NME Question Paper Part-A-15 x 2=30 may be changed as 30 x 1= 30 marks
- Organise Webinars i.e. Special Lectures inviting state/National / International Subject Experts.
- 5. Provide Language Lab for Hindi Students.
- 6. Faculty to publish Research articles in UGC Care listed Journals.
- Journals in Hindi like Gaganchal Published by Ministry of Culture, Government of India, New Delhi, and Bhasha Patrika Published by Kendriya Hindi Sansthan, Agra, HRD Ministry may be subscribed.

#### Names

1. Dr.Chitti Annapuma

2. Dr. S.Shafivulla

3. Dr. Manoj Kumar Singh

Signature and Date

S. Shat Alg 31-12-2020.

Juny 31.12.2020

Report of the Academic Audit conducted at Meenakshi College for Women, for Part I Sanskrit and NME Basic Sanskrit on 30th December at 2, p.m.

### Members Present:

1.Dr. P.Narasimhan

- Professor & Head

Department of Sanskrit University of Madras

Marina Campus, Chennai-600005

2. Dr. T.P.Radhakrishnan Nambuthiri - Principal

The Madras Sanskrit College

Mylapore, Chennai-600004

3. Dr. R.Ramachandran

- President

Samskrita Bharathi, Southern Region

Chennai-600084

#### 1.Observations.

The following records are maintained by the department

- 1. Syllabus for all the Semesters including Non Major Elective
- Minutes of the Board of Studies
- 3. Minutes of the Academic Council
- 4. Copies of Question Papers of all Semesters and also End Semester Question Papers
- 5. Answer Scripts of the End Semester Examinations
- 6. Internal Assessment Marks
- 7. Students Attendance Register
- 8. List of Library Books
- 9. Department Profile
- 10. Association Activities
- 11. Certificates of the Faculty
- 12. Photos, Albums of functions
- 13. Certificates of the Prizes won by the Students
- Copies of the Prescribed text books for all Semesters

The committee records its appreciation to the Department of Sanskrit on the following counts:

- For celebrating Sanskrit Day in the College.
- (ii) For motivating and sending students for Certificate courses conducted by Samskrita Bharati
- (iii) For encouraging students to participate in various competitions including Intra and Inter Collegiate competitions wherein students have been performing well and coming out with flying colours winning several medals and accolades.
- (iv) Above all the committee records its appreciation for the Management for encouraging Sanskrit by providing all facilities.

## II. Suggestion & Recommendation

Students with basic knowledge in Sanskrit may be given option to choose Sanskrit as their Part I Language in their degree courses. This may motivate more students to take up Sanskrit.

Names

1. Dr. P.Narasimhan

Signature and Date
w. 22/2020

2. Dr. T.P.Radhakrishnan Nambuthiri

3. Dr. R.Ramachandran

Mes.

## Academic Audit Report- December 30-12-2020

## Department of Public Administration

#### Observation of the Committee:

The records are well maintained for the last 5 years. The Department follows the Autonomous Pattern with the standard guide lines as per Choice Based Credit System. The team of the Department of Public Administration is very vibrant and hard working.

### Recommendations/Suggestions of the Committee:

- To create visibility for the department.
- To organize Webinar and Seminars with either Alumni who are in the Government Services.
- To encourage Industrial visit Parliament, Legislature, Tribal Centre Police Academy.
- 4. To conduct online test in preparation for Bank Exams and Government Services.
- To liase with IAS Academy for deliberation and discussion.
- To start IAS study circle/study circle for competitive exams.
- Workshop Women & Children, Entrepreneurship.

Ansuman Rabboni

Dr. N. Ansuman Rabboni

External Auditor

## MEENAKSHI COLLEGE FOR WOMEN, KODAMBAKKAM, CHENNAI -600024 DEPARTMENT OF BIOCHEMISTRY

## REPORT OF THE INTERNAL ACADEMIC AUDIT HELD ON 29.12.2020

### Observations of the Committee

The members of the Internal Academic Audit scrutinized the documents provided by the staff members of the Department of Biochemistry.

- 1. Maintenance of records is up to the mark with registers for attendance, internal assessment, staff profile, student profile, academic council meeting reports, PG project details, Summer projects etc.
- The percentage of result over the academic year is good.
- 3. The curriculum has been neatly framed and has covered all the aspects of biochemistry.
- 4. Analytical Reasoning (SAR) paper in the curriculum seems to be highly appreciable since the students will be benefitted when they take up competitive exams.
- 5. Conducting unit wise test is also quite strengthening the student's ability and also motivates the students to be successful in the end semester exams.
- 6. It is highly appreciable for students to take away number of books available in the department library.

### Suggestions of the committee

The committee suggested interchange of certain topics in the syllabus like Physiology and Cell Biology to make it more relevant.

### Recommendations of the committee

The committee recommends the inclusion of research programme in the department so as to encourage the PG students to pursue their research.

L'Im 29/12/2020

Dr.L.Suguna, Scientist,

Biochemistry & Biotechnology,

CSIR-Central Leather Research Institute,

Adyar, Chennai-600020.

Dr.T.Sumathy,

Associate Professor,

Department of Medical Biochemistry,

Dr ALM PGIBMS,

University of Madras, Taramani,

Chennai-600113.

## MEENAKSHI COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI - 600 024 INTERNAL ACADEMIC AUDIT REPORT - 19/01/2021

## During our Academic Audit the following impression we made:

- 1. Readers club is highly appreciated
- Library statistics, bills and accounts from 2013 to 2020 are up to date and well-maintained.
- 3. Journals Subscriptions is maintained continuously.
- Non book materials like CD's are preserved for the students use.
- 5. Rare books are preserved effectively
- "In house Samachar "a newsletter of Meenakshi Colleges emphasis the importance of Library activities.
- 7. OPAC functions well
- 8. Library user education has been given regularly.
- INFLIBNET N -List is functioning well and is being used by staff and students
- 10.Bay guides are well placed to enables users to find the right book at the right place
- 11. Reference section and reading hall is well furnished and well maintained

#### To be Improved:

- Man power has to be increased since both shifts are handed by the Librarian alone
- Additional computer to be added to facilitate the users to access and harness N List programme
- 3. Upgradation of software is required to harness E- resources
- Book Bank books should be strengthened.
- Previous years question papers should be uploaded in the Meenakshi College website to facilitate the students to use them freely.

Dr. P. Yesudoss

Librarian

Madras Christian College (Autonomous)

Chennai -600 059

Dr K T Dilli

Director of Libraries

MAHER, K.K. Nagar

Chennai - 600 078

### MEENAKSHI COLLEGE FOR WOMEN, CHENNAI - 24 ACADEMIC AUDIT held on 05.02.2021

- Members: 1. Dr.Srinivasan M.R.
  - Dr.Rangarajan R.

Committee is quite satisfied with the maintenance of records and registers by the office of the Controller of Examination. Committee has perused about 23 set of records like a) Nominal Roll b) Question Paper Setting c) Marks Register (Internal & External) etc. Following are the observations of the committee:

- Confidentiality is highly maintained with limited staff.
- Records are well stored both online and offline.
- Question paper setting is completely external with a component of 75%.
- 4. Conduct of examinations is done in an orderly manner with strict vigilance having no scope for malpractice. External squad provides additional vigilance in the conduct.
- 5. In order to have a proper synchrony, the external evaluator, HOD and the respective teacher form a committee to examine the discrepancies, if any.
- Evaluators are provided with the key for uniform evaluation.
- 7. System of checks is well established before the final publication of results.

### Suggestions:

- 1. Conduct of 5 one hour tests (for each unit) with 100 marks may be reduced appropriately based on time to present a more realistic score.
- 2. Scrutiny of question by external experts before the conduct of examinations will help in framing the paper as per the syllabus and guidelines.
- 3. Internal assessment component may be enhanced from 25 to 40 marks, in tune with the teaching by the respective teachers.
- 4. Credits are not uniform as per the existing provision. Standard overall credits like UG - 146, PG - 91 may be implemented as it will be helpful to students in general with heterogeneous background. For example, the CGPA will be enhanced.

5. As per the prevailing system, the passing minimum in Internal/External of 40% may be maintained. Instead of insisting on an aggregate of 45% to pass the examinations, as college is having sufficient quality checks through other means.

Dr. M.R.Srinivasan Department of Statistics Central University Hyderabad

Dr. R.Rangarajan 05/12 Professor and Head Department of Commerce University of Madras Chepauk, Chennai - 600 005 By

#### Prof. V. Kamakoti, IIT Madras

**Course: BSc Computer Science** 

IMCSP1a: Problem Solving Techniques Lab — More innovative problem solving component be introduced. At least 10% of the lab must be dedicated for innovative non-fixed exercises

**2MCS03:** Computer Architecture course be replaced by "Elements of Computing". Ref Book: The elements of Computing Systems by Noam Nisan and Shimon Schockem – MIT Press, URL: <a href="https://www.nand2tetris.org">www.nand2tetris.org</a>. Gives the student a complete overview of computing systems from Basic Electronics -> Micro Architecture -> Virtual Machines -> Compilers. MOOC online course o the entire syllabus is available at NPTEL IIT M website starting Jan 2019. This also has a lab associated. No investment required or the lab as exercises are software based and the software is available open source at the URL.

**3MCS05:** Data Structure and Algorithms may be taught through C++ OR Java along with lab. So one paper, either C++ or Java and the associated lab may be removed.

**5MCS10b:** Web Application Development should address security issues in webApp development and this is very crucial. The syllabus may be modified to address this issue.

**5MCS13a:** Microprocessors may be replaced by *Embedded Systems* with an associated lab that includes embedded C programming based on Ardruino/Raspberry PI kitswith problems spawning multiple application domains.

**6MCS15b:** Unix Operating System can be made a lab and associated with the 4MCS08: Operating Systems course in Semester 4.

Course: MSc - Information Technology

**11T01a: Problem Solving Techniques and Applications:** Need an associated lab with at least 30% innovative problem solving component.

11T04b: Digital Design and Computer Architecture: course be replaced by "Elements of Computing". Ref Book: The elements of Computing Systems by Noam Nisan and Shimon Schockem — MIT Press, URL: <a href="www.nand2tetris.org">www.nand2tetris.org</a>. Gives the student a complete overview of computing systems from Basic Electronics -> Micro Architecture -> Virtual Machines -> Compilers. MOOC online course o the entire syllabus is available at NPTEL IIT M website starting Jan 2019. This also has a lab associated. No investment required or the lab as exercises are software based and the software is available open source at the URL.

3IT14: Web Application Development: must have more Information Security component.

17/11/18

Course: MCA

1CAP1b: Data Structures and Algorithms Lab to be renamed as Data structures Lab as algorithms is being taught only in second semester 2CA08d: Design and Analysis of Algorithms

**2CA07d: Computer Architecture:** course be replaced by "Elements of Computing". Ref Book: The elements of Computing Systems by Noam Nisan and Shimon Schockem — MIT Press, URL: <a href="https://www.nand2tetris.org">www.nand2tetris.org</a>. Gives the student a complete overview of computing systems from Basic Electronics -> Micro Architecture -> Virtual Machines -> Compilers. MOOC online course o the entire syllabus is available at NPTEL IIT M website starting Jan 2019. This also has a lab associated. No investment required or the lab as exercises are software based and the software is available open source at the URL.

3CA13a: Internet Programming: More Information Security concepts to be included.

3CA12b: Web Application Development: More Information Security concepts to be included.

4CA17c: Mobile Application Development: More Information Security concepts to be included.

**4CA18c:** Microprocessor and Microcontrollers: may be replaced by *Embedded Systems* with an associated lab that includes embedded C programming based on Ardruino/Raspberry PI kits with problems spawning multiple application domains.

#### **Overall Recommendations**

- 1. There must be a Data Analytics course (may be even two) introduced for all Computer Science and also Commerce students
- 2. Competitive coding course be introduced or BCom, BSc Math, BSc Phy, BSc CS, MSc, MCA

#### **Audit of End Semester Question Papers**

MCA: 1CA01a: Discrete Mathematics: The paper for Oct/Nov 2018 had all questions which are direct. At least 10% o the questions should be such that it uses multiple concepts taught in the class rather than the concept themselves. This is very important to judge the conceptual understanding o the student.

MCA: 1CA02c: Data Structures: The above comments are true for this paper too (Oct/Nov 2018). In this case, the paper had *not even* one problem that will make the student think. So no scope for judging conceptual clarity.

MCA: 1CA03b: Problem Solving Techniques and Applications: (Oct/Nov 2018) – all questions are directly from book material and student can clear this by memorizing the book. The quality of QP setting needs to improve dramatically.

MCA: 2CA07a: Computer Architecture (Oct/Nov 2018) – This had NIL problem solving. The best way for the student to master a subject is to solve ALL exercise problems at the end of every chapter. The QP could have included at least those.

MCA: 2CA08d: Design and Analysis of Algorithms: (Oct/Nov 2018) – This paper had straight TEXT BOOK definitions as questions. Not even a single problem. Just or the consideration of the QP setter, let us look at the reference book "Horowitz and Sahni" and see how many exercise problems are given. At least the QP setter could have included one of them.

#### **Overall Recommendation**

- 1. Interestingly the internal QPs were much more sensible and thought provoking than the external final end semester exam papers, at least for the five subjects audited by me. This is a very important issue to be handled by the college at a war footing.
- 2. Quality of end semester QPs is far from satisfactory.

Dr. V. Kamakoti

Professor

**Department of Computer Science and Engineering** 

**IIT Madras** 

Chennai

## Audit Report of Academic Curriculum/Examinations of Department of Computer Science, Meenakshi College

### By Mr. P. Nagarajan Resileo Labs LLP, Chennai.

- 1. 6MCSP7B Unix Lab must be introduced much earlier
- 2. BSc 5th or 6th semester must have software testing paper and lab. A lot of jobs are available in QA area
- 3. MSc. ERP course does not have an open source ERP in it. Open source ERPs must be introduced
- 4. Monitoring records are maintained well
- 5. Feedback red items what happens after the feedback is collated? How do we escalate and track whether the open items are closed or not?
- 6. Interaction with startups and SMEs are not happening. Every other week there must be a presentation by Industry people. This will help a long way
- 7. Online tests are conducted frequently and this is good
- 8. One dedicated project resource is a must to coordinate on industry projects and internships.
- 9. Faculty upskilling programs (other than the UGC ones) are not happening. This is a must now. Areas to be focused Cloud, Big data, Analytics
- 10. Oral communication at PG level is not good. Placement records for PGs are not good as well. This needs improvement. If we give continuous spoken English training, it will show immediate results
- 11. Rather than having a fixed database or other lab exercises, we need to have different ones every semester, keeping the concepts same. Else the solved code will be passed on to subsequent batches and students will not think to solve the problems.

Mr. P. Nagarajan Founder & CEO Resileo Labs LLP, Chennai.

1, 13/halls

## Audit Report of Academic Curriculum/Examinations of Department of Computer Science, Meenakshi College

By Dr. K.S. Easwarakumar Anna University, Chennai.

1. Syllabus and Curriculum looks good.

- 2. Standard of question paper: Can be improved a little, particularly for M.Phil. Almost all questions given for M.Phil. seems to be direct. Suggestion is each question (Out of 20 Marks), 10 Marks can be given for direct answers and the remaining 10 marks for think, apply and write.
- 3. Lesson plan preparation: Very detailed. Good Work by the faculty members.
- 4. Evaluation of Answer Scripts: Seems to be fair.
- 5. May develop a Portal to keep in touch with those who graduated from the College.
- 6. Really appreciate the documentation process. Very Very Good.

Dr. K.S. Easwarakumar

Professor

Department of Computer Science & Engineering Anna University, Chennai.

# Audit Report of Academic Curriculum/Examinations of Department of Computer Science, Meenakshi College

By Mr. Biju Shoolapani Cognizant Technology Solutions, Chennai.

1. Developing coders early in the course: Make students code on a regular basis.

2. Create opportunities for students to lock problems - Hackathons

3. Allow students to embrace open source projects and contribute to the same

4. Channel the course work to develop specialization – Cloud Specialist, Data Scientist, etc.

Mr. Biju Shoolapani Senior Director and CTO

Cognizant Technology Solutions, Chennai.