Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MEENAKSHI COLLEGE FOR WOMEN**
Name of the head of the Institution	**G Sankari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**044-24725466**
Mobile no.	**9841029939**
Registered Email	**office@meenakshicollege.com**
Alternate Email	**principal@meenakshicollege.com**
Address	**363, Arcot Road, Kodambakkam**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600024**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Feb-1999
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. C. Sethukarasi
Phone no/Alternate Phone no.	04424725466
Mobile no.	9962075628
Registered Email	c.sethukarasi@yahoo.com
Alternate Email	sethukarasi.c@meenakshicollege.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.meenakshicollege.com/administration/iqac/aqar

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.meenakshicollege.com/administration/academic-calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	92.9	2007	31-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC	01-Jan-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Intellectual Property Rights	26-Jun-2019 3	210

Statistical Analysis Seminar	17-Sep-2019 1	1200
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducting Academic Audit

Promotion of SWAYAM Courses among teachers and students

Review of Teaching Learning Methods

Conducting Administrative Audit

Encouraging Departments to conduct Seminars & Conferences

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation in AISHE	Helped Nodal Officer and participated
Participation in NIRF	Participated
Preparation for Peer Team Visit	SSR was studied and every department audited
Extension of AICTE accreditation for MCA	Approval Extension obtained
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	21-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	03-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Admissions Management Software, TC Printing Utility, College Website, IFHRMS, Examinations Workflow Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	011	History	23/07/2019
BA	012	Economics	23/07/2019
BA	013	English Literature	23/07/2019
BSc	021	Mathematics	09/03/2020

BSc	022	Physics	09/03/2020
BSc	023	Chemistry	23/07/2019
BSc	024	Plant Biology and Plant Bio Technology	23/07/2019
BSc	025	Advanced Zoology and Bio Technology	23/07/2019
BSc	028	Computer Science	09/03/2020
BSc	030	Commerce	09/03/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCA	Computer Science	Nill	Unix, PHP and MySQL - 5CA24a	Nill
MCA	Computer Science	Nill	Practical IX: Unix, PHP and MySQL Laboratory - 5CAP9b	Nill
MPhil	Computer Science	Nill	Artificial Intelligence - MPhlCSAI	Nill
BSc	Mathematics	Nill	Number Theory - 5EM01	Nill
BSc	AZBT	Nill	Public Health and Hygiene I -OHG1	Nill
BSc	AZBT	Nill	Public Health and Hygiene II -OHG2	Nill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Design Graphics Conducted by Vivekananda Cultural Centre	12/06/2019	24
Samskrita Bharathi Pravesha Exam	12/06/2019	52
Telugu Ceritificate Course	12/06/2019	40
Dakshin Bharat Hindi Prachar Sabha Parichay Exam	12/06/2019	100
Kaizen Robotics Program (conducted by Lema Labs, IIT Madras)	12/06/2019	75
Internet of Things	12/06/2019	70
GTT, ATOS Syntel – Placement Dirven CSR Activity	12/06/2019	58
Intellectual Property Rights	12/06/2019	113
Certificate course on Statistical methods for Six Sigma	12/06/2019	65
Introduction to Ancient Indian Technology-Swayam Course	12/06/2019	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EVS Field Trip	193
BSc	EVS Field Trip	342
BCom	EVS Field Trip	144
BA	Internship	204
BA	Project Work	91
BSc	Internship	129
BSc	Project Work	120
MCom	Project work	37
MCA	Project Work	17
MSc	Project Work	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The students' feedback is reviewed in Department meetings and if there is a reasonable need for any curriculum change perceived from the feedback then it is noted and further discussed and decided upon in the Board of Studies. Any suggestions from students that pertain to common subjects are presented to the College Council for review. Students are asked for their feedback about the course when they leave the College. Alumni keep in touch with the Department through email, online groups and during class get-togethers. Feedback regarding industry trends, etc. is got from them. Academic experts give valuable feedback about the curriculum when they visit the College as external examiners for theory and practical examinations and when they come to give guest lectures. Employers give feedback when they visit the College for campus recruitments. Feedback is also solicited from them through email by the Placement Cell of the College or through the alumni employed with them. Informal feedback is got from the community when they attend functions in college such as the annual Fine Arts Festival conducted by the Meenakshi Sundararajan Fine Arts Academy. The College has received many valuable suggestions from the community through these forums, such as starting a course in music. Press and media also give feedback through their coverage of academic and co-curricular events in the College. Parents provide feedback about some aspects of the curriculum through the students' progress reports that are sent to them every semester. They get an update about their daughter's academic progress through these reports, and write their comments or suggestions before returning the same to the College with their signature.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	100	293	90
BA	History	70	59	50
BA	Economics	70	193	70
BA	Economics- Shift II	70	105	70
BA	English Literature	76	262	75
BSc	Mathematics	70	294	70
BSc	Mathematics - Shift II	70	72	20
BSc	Physics	50	215	51
BSc	PBPBT	50	153	50
BSc	AZBT	50	319	50

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	998	183	44	8	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
128	128	11	11	2	12

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The class teacher of each class is the class advisor for the entire duration of the course. As such, each student is personally known to the class teacher who acts as a mentor and counsellor. Students feel free to seek solutions to personal problems from their class teacher or from any other teacher they feel comfortable with. Problems with serious repercussions are handled by the Principal or the Secretary, and parents are often included in the process of finding a solution. A counselling hour is allotted every week for all students. This is the time that they use to interact with their class teacher and sort out any problems they may have. The class teacher gets to know all the students in her class within a semester of their joining the course, and a strong bond of trust develops between the student and her class teacher. The students trust the class teacher to keep personal information confidential, and the class teacher in turn vindicates this trust. Thus there is not only a friendly ambience surrounding the student in the College but also specific avenues of help available. Academic problems of students are handled routinely by the class teacher, the Head of the Department, the Principal and the Secretary of the College. Academic performance of students is reviewed internally on a continuous basis and personal care is taken by every teacher to help students perform better. Different strategies to bolster performance are used depending on the temperament and problems of the particular student. Apart from this, there are lectures organized from time to time to make students aware of the various personal and societal troubles that the youth and women face today, and to sensitize them to important issues though they themselves may not face some of these problems. The message that goes out to students in these sessions is to face difficult situations in life calmly without giving room to haste or impulse. Further, they are motivated to come out with their problems to someone whom they can trust and who will be able to help them. These sessions are conducted for all students. There is no ragging in the college, and seniors only show warmth and understanding towards their juniors. Hence no problems on account of ragging that need counselling have ever arisen. Thus an entire support system is in place for looking after the academic and personal problems that students face. In general, the entire teaching fraternity and Management of the institution leave no opportunity unutilized to enthuse students to concentrate on their studies and to inspire them to face life's problems with positivity and purpose so that they can capitalize on their current opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1181	128	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	128	39	0	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. K. S. Babai	Dean	Madha Nallinakkam award
2019	Dr. A. Poongodi	Assistant Professor	"Hero" Award – The International Association Of Lions Clubs
2019	Dr. K. Kavitha	Assistant Professor	Perasiriya Mamani Virudhu – Tamil Kalai Ilakiya Kazhagam
2020	Dr. K. Kavitha	Assistant Professor	Thamizh Rathna Virudhu - Tamil Kalai Ilakiya Kazhagam
2020	Dr Priya P	Assistant Professor	Letter of Appreciation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	030,040	I,III,V/1,2,3	08/11/2019	16/12/2019
BSc	021,022,023,024,02,028	I,III,V/1,2,3	08/11/2019	16/12/2019
BA	011,012,013	I,III,V/1,2,3	08/11/2019	16/12/2019
MPhil	211,212,215A,215B,221,222,228A,228B,230	I/1	25/03/2019	18/04/2019
MSc	121,122,130,126,127	II,IV/1,2	25/03/2019	18/04/2019
MCA	150A,150B	II,IV,VI/1,2,3	25/03/2019	18/04/2019
MA	111,112,114,115	II,IV/1,2	25/03/2019	18/04/2019
BCom	030,040		25/03/2019	18/04/2019

BSc	021,022,023,0 24,02,028	II,IV,VI/1,2,3	25/03/2019	18/04/2019
BA	011,012,013	II,IV,VI/1,2,3	25/03/2019	18/04/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2143	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.meenakshicollege.com/academics/curriculum/syllabus/programme-outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
25	BSc	AZBT	42	42	100
24	BSc	PBPBT	43	43	100
23	BSc	Chemistry	69	68	98.55
22	BSc	Physics	39	37	95
75	BSc	Mathematics-Shift II	59	58	98.30
21	BSc	Mathematics	63	62	98.41
013	BA	English Literature	57	57	100
018	BA	Economics-Shift II	14	11	78.57
012	BA	Economics	58	52	90
011	BA	History	29	29	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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nil

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	ICHR	2	2

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Statistical Analysis Seminar	Physics, Mathematics,Economics Commerce	17/09/2019
Workshop on Intellectual Property Rights	English	26/06/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Preliminary asteroid discovery	B.S. Abirami S.Shikshaa	International Astronomical Search Collaboration	21/08/2019	Student

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	5.2
National	Telugu	2	0
National	Hindi	2	0
National	Commerce	1	0
International	Botany	1	5.87
International	Physics	10	1.84
International	Tamil	9	4.18
International	Mathematics	1	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	4
Physics	5

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	20	25	11	7
Presented papers	18	8	2	1
Resource persons	0	0	1	3

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bharatheeya Ganathon	Hindu Spiritual and Cultural Fare	128	3116
Education for All - Distribution of Stationary to Primary School, Puliyur and Chennai Middle School, Trustpuram	Lions Club of Chennai Meenakshi and other campus Lions Clubs	11	140
International Yoga Day Celebrations	Lions Club of Chennai Meenakshi and other campus Lions Clubs with Isha Foundation	120	3116
Stem cell registry	Meenakshi college for Women	8	152
Fit India movement	Government of India	128	3116
Green Day Awareness Program on climatic change	Meenakshi college for Women	128	3116
Viruksha Raksha	Keezh vaanam	128	3116

Bandhan			
Blood Donation camp	Campus Lions club	48	328
Stationary distribution	Lions club of Chennai Marie Curie 324 A1, Lions club of Chennai Thomas Alva Edison, Lions club of Chennai MSW II	20	203
Single Teacher School Visit	Lions Club International	128	3116
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation camp	Campus Lions club	Blood Donation	28	328
Single Teacher School Visit	Lions Club International	Academic Support Scheme	128	3116
Stationary distribution	Lions club of Chennai Marie Curie 324 A1, Lions club of Chennai Thomas Alva Edison, Lions club of Chennai MSW II	Adopted Chennai Schools Activity	20	203
Viruksha Raksha Bandhan	Keezh vaanam	National Integration	128	3116
Green Day Awareness Program on climatic change	Meenakshi college for Women	Climate Change	128	3116
International Yoga Day Celebrations	Lions Club of Chennai Meenakshi and other campus Lions Clubs with Isha Foundation	National Integration	120	3116

Education for All - Distribution of Stationary to Primary School, Puliyur and Chennai Middle School, Trustpuram	Lions Club of Chennai Meenakshi and other campus Lions Clubs	Education for All - Distribution of Stationary to Primary School, Puliyur and Chennai Middle School, Trustpuram	11	170
Women Safety Awareness Program (Kavalan SOS Application)	Lions Club of Chennai Meenakshi and other campus Lions Clubs with the Police Department	Academic Support Scheme	128	3116
Bharatheeya Ganathon	Hindu Spiritual and Cultural Fare	National Integration	128	3116
Fit India movement	Government of India	National Integration	128	3116
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIRT ICMR	Ragavardhini G Sivasankari D Padmaja V"	Nil	151
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Early childhood development	Nidara Children 2nd Floor, 2B, Shyams Garden, No/10, Khader Nawaz Khan Rd, Chennai - 600006,	25/11/2019	10/04/2020	Preethi G N
Job Training	Effective Writing for Employment Enhancment	Versatile Corporation Solutions #140,	15/11/2019	25/11/2019	Abirami S

		Marshals Road ,Egmore, Chennai 8			
Project Work	Nuclear Condensstion and Induced Ap-op - sis in Lung Cacer Cells by DAPI Method	Au - stem Lalora - ries Avanz Bio Private Limited Tambaram,Chennai 600059	11/11/2019	25/02/2020	Kamini S
Internship	Alter Ego Communicatio n	Alter Ego Communicatio n	07/08/2019	31/10/2019	Agnes Barberal Jenifer/M
Project Work	A preliminary study on Morphology, Parasite Load and Behaviour of Psammophilus dorsalis (Agamidae)	Dr/ Kavita Isvarans Lab CES, IISc Third Floor, Biological Sciences Building Indian Institute of Science, Bengaluru, Karnataka 560012	13/04/2019	06/06/2019	Vandana K
Project Work	Biosynthesis of Silver Nano Particles from C-Phycocyanin and its Anti microbial Activity	Shri A/M/M Murugappa Chettiar Research CentreShri A/M/M Murugappa Chettiar Research Centre, Taramani Chennai-34	11/11/2019	25/02/2020	Anushka R
Project Work	Green Synthesis Of Silver Nano Particles Using Aspergillus	Biozone Research Technologies Pvt/Ltd 7,Leo Muthu Street,Kalai magal Nagar, Ekkatuthanga l, Chennai-6 00032/ Ph/ No/ 914422250952	22/04/2019	20/05/2019	Sona K
Internship	Honey Translations Company	Honey Translations Company	23/04/2019	05/06/2019	Sumathi/S

On the Job training	NIELIT (Embedded system design using Arduino)	NIELIT , ISTE Complex,25, Gandhi Mandapam Road, Chennai-600025	24/06/2019	10/07/2019	Aarthi R
Project Work	Extraction and estimation of DNA from Plant tissue and Animal cells by Diphenyl amide reaction	School of studies in Biochemistyry, JIWAJI UniversitySchool of studies in Biochemistyry, JIWAJI University, Gwalior-47401	03/06/2019	26/06/2019	Payal Sengar

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Resileo Labs LLP	01/04/2019	Conducting employability enabling software training program	10
Ewit(Empowering women in IT)	01/04/2019	Mobile App Contest. Postal Competition Motivational Talks. Paper Presentation. HR Conference	20
Lema Labs	01/04/2019	Robotics training programme.	77
KKM Soft	01/04/2019	Internet of Things training Programme.	74
Global Talent Track Private Limited (GTT)	01/07/2019	Career Skills Enchancement Training	72
Intellectual Property Rights Attorney Association	01/07/2019	Education and awareness of IPR Provision for industrial visits to students Offering guidance for students project work Sponsoring resource persons for guest lectures Discuss	120

	important issues related to IPR Conduct seminars and conference in the fiel

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Fully	5.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48406	6195936	77	36587	48483	6232523
Reference Books	1648	1723459	31	70724	1679	1794183
e-Books	3135000	23300	0	5900	3135000	29200
Journals	505	1947680	0	0	505	1947680
e-Journals	6000	0	0	0	6000	0
Digital Database	22	0	0	0	22	0
CD & Video	321	0	4	0	325	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	243	3	50	1	3	11	40	50	3
Added	7	0	0	0	0	0	0	0	0
Total	250	3	50	1	3	11	40	50	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3357319	3357319	2531771	2531771

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Annual Maintenance Contracts that are put in place by the College Management ensure that there are service personnel on call either on the campus or off it, who respond to calls for servicing within a stipulated time-frame. IT infrastructure in the campus is maintained through Annual Maintenance Contracts. Important facilities like the elevators, air-conditioners and power systems are also maintained through Annual Maintenance Contracts. Safety for all the installations is ensured by strategic placement of enough number of fire extinguishers and fire safety infrastructure for the multi-storeyed building. The gas connections in the laboratories and the fire extinguishers on campus are also periodically checked and maintained. All laboratory equipment are maintained and serviced by the respective vendors of the equipment. There are Government-appointed staff including laboratory assistants and sports marker for the maintenance of the facilities on campus. The College Management appoints cleaning staff, gardener, plumber, carpenter and electricians whenever required for upkeep of the facilities in the campus. Apart from periodic garbage clearance on the campus, the Corporation of Chennai also undertakes

such clearance on request. The Housekeeping Committee appointed by the College Management looks into all relevant issues on a regular basis. Security guards are outsourced from a security agency to ensure safety on campus. Though there are cleaning staff appointed for cleaning the campus facilities, students and faculty members take the initiative to keep their own campus clean and embark on mega-cleaning drives every now and then. The Students Union members in charge of Campus Care are actively involved in enthusing their fellow students to maintain a clean and green campus. Quality Circles too are actively involved in keeping the campus clean. The College Management often drives home the importance of keeping the campus clean, while addressing the students in assemblies, thus inculcating values of hygiene in them. The Tamil Nadu Forest Department has helped the College from inception to plant trees and make it a green campus. All the beautiful green cover seen today is a fructification of that collaborative effort. Further, departments often celebrate important occasions and milestones by planting trees on campus. The Temple of Goddess Sharadamba, the Goddess of Learning on campus, provides an ambience of serenity and grace to all those who step into the portals of the College. The Temple belongs to the Sringeri Sharada Peetham. The life-like statue of the Founder of the College, Prof. K. R. Sundararajan that beautifies a serene enclosure near the entrance to the College is a small yet loving tribute to his sacrifices and lofty vision in founding this College. He is a source of inspiration for all who serve on this campus.

http://www.meenakshicollege.com/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	1882	6063718
Financial Support from Other Sources			
a) National	Scholarship	242	2972950
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course in Yoga(Isha Yoga Foundation)	12/06/2019	666	In-house
Bridge Course(Lab) on Physics	12/06/2019	51	In-house
English Language Lab	12/06/2019	1149	In-house
English Communication Skills II	12/06/2019	584	In-house
English	12/06/2019	565	In-house

Communication Skills I			
General Knowledge	12/06/2019	565	In-house
Analytical Reasoning Paper 3	12/06/2019	735	In-house
Analytical Reasoning Paper 2	12/06/2019	731	In-house
Analytical Reasoning Paper 1	12/06/2019	731	In-house
Personal Counselling	12/06/2019	3116	In-house
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling	120	340	5	252
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Cognizant Technology Solutions	300	51	Scientific Publishing Services	10	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	History	Meenakshi College for Women	M.A. History
2019	5	BA	Economics	University	M.A.

2019	4	BA	English Literature	Anna Adarsh College For Women	M.A. English Literature
2019	3	BA	English Literature	Loyola College of Education	B.Ed.
2019	16	BSC	Mathematics	Meenakshi College for Women	M.Sc. Mathematics
2019	13	BSC	Physics	Meenakshi College for Women	M.Sc. Physics
2019	27	BSC	Chemistry	University of Madras	M.Sc. Chemistry
2019	74	B.Com. General	Commerce	The Institute of Cost Accountants of India	CMA
2019	6	B.Com. General - Shift II	Commerce	Institute of Company Secretaries of India	ACS
2019	10	B.Com. General - Shift II	Commerce	Institute of Chartered Accountants of India	CA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GRE	1
TOFEL	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
In the month of June International Yoga day	Intra College	3116
23rd July - Union Inauguration	Intra College	3116
28th July - Sanskrit Symposium	Intra College	3116
31st July - Vriksha Raksha Bandhan	Intra College	3116

Road Safety Program	Intra College	3116
04.08.2019 Founders day celebration	Intra College	3116
29th 30 th August - History Symposium	Intra College	3116
28th August - Mahatma Gandhi Youth Festival	Intra College	3116
Sports Meet	Intra College	3116
Navras-2019	Intra College	3116
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter University Yoga Competition	National	Nill	1	180210163	Divyabharathi R
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union takes active part in all College activities. The Union members help organize all College events. They take the lead in organizing the cultural festivals and also organizing social service activities and other awareness programmes on campus. They also play a major role in maintaining student discipline. They thereby develop organizing and people-management skills apart from gaining confidence and wider exposure. Students are active and contributing members of the following administrative bodies: Grievance Appeal Committee, Anti-ragging Committee, Placement Committee, Extra-curricular Activities Committee, Housekeeping Committee, College Magazine Committee and Website Committee. Apart from this, students are office-bearers in the Lions Campus Clubs, and hold the portfolios of President, Secretary and Treasurer of these clubs and also Zone Chairperson. There are student office-bearers for the NSS and NCC as well. Every Department runs an Association, which has students as Association Secretary. Every Association is responsible for the conduct of co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of the College are the College's greatest ambassadors and spread goodwill about the College through their performance, behaviour and attitudes. They contribute to the academic, cultural, and overall development of the college in various ways. In fact, the College has been the Alma Mater for generations of students from the same families. The alumni of the college are mostly first generation learners or belonging to the low income group so the

help extended by alumni is mostly in kind and not in cash. The alumni contribute intellectually and culturally and not financially. The identity of an institution is reflected in the society through their alumni. A retrospect of their college life determines the strength of their bond with the alma mater. The alumni engages with the institution in academics and other activities of the college. Some of them contribute by training the students to improve their job prospects. Few others also form an integral part of the core crew during the selection process for placements in various companies. Few of them return to their institution to share their knowledge by actively involving themselves as speakers during seminars and conferences. The alumni employed in research institutes readily offer help to guide the students in their projects promoting academic growth. Some of them are renowned artists and they actively participate in the music festival hosted by the college. The Alumni Association of the College was started in 1980. The general body meetings take place once a year. The activities of the Alumni Association are: • As part of the Board of Studies of every department, the Alumini contribute to curriculum development. • Alumni conduct and participate in seminars, guest lectures and placement training programmes for group discussions and interviews. • They arrange personality development programmes, and yoga meditation courses for students. • They conduct certificate courses on campus. • They provide financial aid to needy students by creating endowments, arranging for scholarships and donating books. • They take active part in the cultural life of the college by performing in cultural festivals on campus. • They provide assistance to students by finding them part-time jobs. • They work with the Placement Cell to bring companies they work in to the campus or recruitment.

5.4.2 – No. of registered Alumni:

1050

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

15 Alumni meetings were organized in this period. 270 Alumni attended the meetings.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Admission process in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	MoUs with Industries for training and placement, Certificate Courses
Research and Development	MoUs signed with various Research institutes
Examination and Evaluation	Audit by external agencies

Teaching and Learning	Review of Student Performance and Academic Audits
Curriculum Development	Regular BoS Meetings Academic Council Meetings

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	InHouse Software with Complete workflow automation - Adhyaksha
Student Admission and Support	Admissions Software for the entire College
Student Admission and Support	TC Printig Utility for the entire College
Finance and Accounts	IFHRMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Robotics	Nil	06/07/2019	26/08/2019	2	Nill
2019	Internet of Things	Nil	Nill	Nill	2	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP – Certificate of completion of LaTEX Training organised by Spoken Tutorial	3	27/04/2020	02/05/2020	6

Project , IIT Bombay- National Mission on Education through ICT, MHRD.				
Faculty Development Program- Resistance in Theory, Literature Performance. Sponsored by UBCHEA WCC	1	22/02/2020	22/02/2020	1
swayam course on Introduction to Internet of Things	1	01/07/2019	30/10/2019	90
Orientation Programme	3	16/10/2019	05/11/2019	19
Referesher Course	1	12/11/2019	25/11/2019	13
Referesher Course in Biomedical Sciences	1	12/11/2019	22/11/2019	10
Orientation Programme	4	21/05/2019	11/06/2019	21
Refresher Programme in History and Tourism	1	07/11/2019	20/11/2019	12
Orientation Programme	2	18/10/2019	06/11/2019	21
Orientation Programme	3	22/05/2019	11/06/2019	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
10	10	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a mechanism for internal and external audits. Internal audit is conducted periodically by the College management auditors.The State Government and Central Government conducts an external audit. After the conduct of State Government audit, a final review meeting is conducted in the presence of the Joint Director of Collegiate Education, the College Secretary, Principal and Superintendent along with the persons who audited the accounts. Some minor audit objections were raised during the State Government audit and all the objections were answered and settled within the prescribed time. The audit objections are always attended immediately and relevant action are taken by the Secretary for settling audit objections. Then replies with regard to the objection along with the proof are produced to the Regional Joint Director of Collegiate Education who approves and sanctions proceedings for the same which may be treated as settled. Followed by the State Government audit, Accountant General audit (AG Audit) is conducted by the Central Government where similar procedures as above are followed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maharani Vidyavathi Scholarship	2511000	Scholarship

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6.4.3 – Total corpus fund generated

40000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from other Academic Institutes	Yes	IQAC
Administrative	Yes	State Government	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College Management personally interacts with the parents of students during the admission process. The Secretary of the College talks to the parents about their role in the students' studies and overall development, during the orientation programme conducted for parents on the day of admission. The parents are requested to visit the College once a month and seek feedback about their child's progress. The Class Teachers for every class are regularly in touch with parents and take personal interest in the overall welfare of the student. Progress reports of students are sent to parents regularly every semester to keep them updated about their child's performance and attendance. Apart from this, if a student is irregular or late to classes, parents are informed over telephone by the class teacher. It is also formally ensured that parents are in the know of any trip that the students make from the College such as field trips or excursions. Parents are also kept informed of all the extra-curricular and extension activities of their daughter. This is done by seeking a letter from the parents stating their awareness of the same. Feedback is also regularly sought from parents to improve the system so that students'

	overall development is enhanced.	

6.5.3 – Development programmes for support staff (at least three)

Support for Family functions, Festival advance upto Rs. 1 Lakh, Support for children education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Automating the entire Examination Workflow process through development of inhouse software Adhyaksha 2. Tracking the Academic Progress of students and arranging Remedial Classes 3. Sensitizing students to the value of education through extension activities like Single Teacher School.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC, SSR preparation planned	Nill	20/03/2019	20/06/2019	60
2019	AISHE data collection and submission planned	Nill	22/06/2019	05/09/2019	20
2020	Plan for NAAC Peer Team visit coordination was done	Nill	20/12/2019	10/03/2020	50
2020	Review of various activities in the college	Nill	11/03/2020	Nill	100
2020	The staff members are encouraged to take up online courses and FDPs and workshops	Nill	17/03/2020	Nill	128
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kavalan SOS App	10/12/2019	Nill	3291	Nill
Concern for Women Safety	17/12/2019	Nill	3291	Nill
Women Empowerment	28/08/2019	Nill	15	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	Nill	Nill	The College has adopted two Chennai (Corporation) Schools in the neighbourhood of the college at Trustpuram and Puliyur.	Nill	3291
				View File			

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bharatheeya Ganathon	24/01/2020	Nil	3291
Environment Day	08/07/2019	Nil	3291
Independence Day Celebrations	15/08/2019	Nil	3291
International Yoga Day	21/06/2019	Nil	3291
Republic Day Celebrations	26/01/2020	Nil	3291
Teachers day	05/09/2019	Nil	3291
Vriksharakshabandan	31/07/2019	Nil	3291
Abdul Kalam day	21/09/2019	Nil	3291
Pongal festival	13/01/2020	Nil	3291
Fit India Campaign	29/08/2019	Nil	3291

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree-planting was undertaken by the Campus Lions Clubs on a large scale. Karuna Club of the college conducted awareness programmes on environmental protection and kindness to animals. Cleanliness drives on campus were undertaken by the Students Union every now and then and students made aware of the importance of keeping their campus clean and green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Beat Practice 1: Online Examination Management System: To develop and deploy an e-system to manage the entire student evaluation and related processes which will achieve the following: • Facilitate easy and effective maintenance of and access to critical information with regard to the complete process of student evaluation including internal and external assessment. • Maintain repositories of versions of syllabi. • Easily generate nominal rolls and keep track of student results with respect to both internal and external assessment. • Make the recording of Internal Assessment marks easier and consistent with the manual processes, with accountability being maintained online. • Enable faculty to easily track student performance. • Generate Result Sheets and Mark Sheets after examinations. • Enable special services like reprinting of mark sheets in specific cases and archiving of historical data. • Enable various levels of users of the system, including the CoE, Secretary, Principal, staff at the Office of the CoE, HoDs and teaching faculty to view, add or modify information only appropriate to their level of authority. • Seamlessly maintain critical workflow processes online. • Automatically calculate and present analytical information about student progress along with indicative information about social and economic background of the student, etc. • Automatically analyze and present information on performance of students in subjects taught by a

particular teacher, to serve as a feedback for the teacher herself. Best Practice 2: Single-Teacher-School Programme Objectives of the Practice • To motivate rural children to pursue their education. • To motivate parents of rural children to continue their child's education so that dropouts are reduced. • To sensitize the students of the College to the problems of rural children and the importance of educating them. • To inculcate an appreciation in the students of the College for the opportunities they have that others do not.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.meenakshicollege.com/administration/iqac/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the process of admission the institution wholeheartedly chooses students whose parents belong to the economically disadvantaged group. The privileged and the under privileged are not shown any discrimination- in fact no one knows the background of the students other than their mentors . This inclusiveness is a very healthy practice as the girls will soon be part of the larger corporate world. This democratic outlook will teach them how to handle people from different strata of society with the same kind of openness that they encountered at this institution. Institutional commitment to inclusive learning and teaching is evident in its • curriculum design and contents • pedagogy and curriculum delivery • student assessment and feedback Successful inclusive education happens primarily through accepting, understanding, and attending to student differences and diversity, which include physical, cognitive, academic, social, and emotional. Inclusive aspects in teaching and learning is evident in the college through peer-supported learning in the form of pair-work, cooperative grouping, and peer tutoring. The type of classroom climate and the teaching techniques can produce an environment that either supports or impedes students from diverse backgrounds. The college therefore takes utmost care in implementing a curriculum that is all inclusive and not lopsided to facilitate the advanced learners alone. The positive impact of these inclusive classroom environments have shown obvious results in the increased pass percentage of the students across all disciplines . Inclusive assessment involves the use of fair and effective assessment methods and practices that enable all students to demonstrate what they know, understand and can do. An important factor in effective inclusive education is the implementation of consistent behavioral supports throughout the learning environment. This consistency is essential for the success of students coming from home situations that are less supportive or from economically dependent environments. Resources required for inclusive assessment • Introduction of ICT • Appropriate assessment pattern • Preparation of appropriate text book material • Determining activities to encourage all students Sustained support for the underprivileged learners Meticulous efforts are taken to get Government scholarship for BC, MBC,SC ST students as well as private scholarships . Peer teaching and remedial teaching are some of the methods adopted to help the learners perform better. During the first semester the pass percentage is not too high but with the sustained effort taken by teachers, mentors and peers alike, students who are at the margins show a significant improvement .The students from disadvantaged socio-economic groups lack basic skills such as literacy, numeracy and digital competence due to lack of exposure. The college has therefore introduced Analytical skill based papers SAR 1,SAR 2,and SAR3 and a paper on General Knowledge for all students to bring them on a par with the privileged students.

Provide the weblink of the institution
http://www.meenakshicollege.com/administration/iqac/best-practices/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

The College has decided to give special focus to courses offered thorugh SWAYAM platform, by encouraging all students and staff memebers to enrol in them. The College is also planning for conduct of National and International level seminars and workshops in the coming academic year. Focus on Research publications is to be improved. Discussion about start of incubation cell is planned.