



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MEENAKSHI COLLEGE FOR WOMEN
Name of the head of the Institution		Dr. R. Geetha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		044-24725466
Mobile no.		9841029939
Registered Email		office@meenakshicollege.com
Alternate Email		principal@meenakshicollege.com
Address		363, Arcot Road, Kodambakkam
City/Town		Chennai
State/UT		Tamil Nadu
Pincode		600024
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Feb-1999
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. C. Sethukarasi
Phone no/Alternate Phone no.	04424725466
Mobile no.	9962075628
Registered Email	c.sethukarasi@yahoo.com
Alternate Email	sethukarasi.c@meenakshicollege.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.meenakshicollege.com/administration/igac/aqar
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<http://www.meenakshicollege.com/administration/academic-calendars>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	92.9	2007	31-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC

01-Jan-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Green Energy and its Green chemistry for	22-Feb-2019 2	340

sustainable Future (GEGCS 2019)		
Workshop on Direct and Indirect Taxes	01-Feb-2019 1	508
National Seminar on Cyber Security	02-Mar-2019 1	242
Microsoft Innovative Educator Workshop	19-Dec-2018 1	242
Interactive session with Dr. Lakshmi Narasimhan Associative Director, Resource Management group, IGCAR on opportunities for jobs, inplant training programs at IGCAR AND BARC	28-Jan-2019 1	240
Guest Lecture on	19-Jan-2019 1	240
Interactive session with ISRO scientists at ISRO-ISTRAC Centre	21-Dec-2018 2	240
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducting Academic Audit

Introduction of new Certificate Courses

Review of Teaching Learning Methods

Planning for Administrative Audit

Encouraging Departments to conduct Seminars & Conferences

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Extension of AICTE accreditation for MCA	Approval Extension obtained
Discussion of SSR	SSR details were discussed
Participation in NIRF	Participated
Participation in AISHE	Helped Nodal Officer and participated
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	07-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Admissions Management Software, TC Printing Utility, College Website, IFHRMS, Examinations Workflow Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	25	Advanced Zoology and Biotechnology	29/08/2018
MA	112	Economics	29/08/2018
MCom	130	Commerce	29/08/2018
BA	18	Economics	29/08/2018
BSc	75	Mathematics	29/08/2018
BCom	36	Commerce	29/08/2018
BCom	42	Corporate Secretaryship	29/08/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCA	Computer Science	Nil	Unix, PHP and MySQL - 5CA24a	Nil
MCA	Computer Science	Nil	Practical IX: Unix, PHP and MySQL Laboratory - 5CAP9b	Nil

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Archaeology	13/06/2018	46
Certificate Course in Cosmetology	13/06/2018	29
Certificate Course in Cosmetology	13/06/2018	35
Certificate Course in e- publishing	13/06/2018	58
Functional Mathematics-I	13/06/2018	58
Functional Mathematics-II	13/06/2018	58
Essentials of Language and Communication level I	13/06/2018	335
Essentials of Language and Communication level II	13/06/2018	335
Essentials of Spoken and Presentation skills level I	13/06/2018	326
Essentials of Spoken and Presentation skills level II	13/06/2018	326
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EVS Field Trip	200
BSc	EVS Field Trip	330
BCom	EVS Field Trip	346
BSc	Internship	198
MCA	Internship	17
MSc	Internship	100
MCA	Project work	17
MSc	Project work	67
MCom	Project work	40
MCA	Summer Internship	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The students' feedback is reviewed in Department meetings and if there is a reasonable need for any curriculum change perceived from the feedback then it is noted and further discussed and decided upon in the Board of Studies. Any suggestions from students that pertain to common subjects are presented to the College Council for review. Students are asked for their feedback about the course when they leave the College. Alumni keep in touch with the Department through email, online groups and during class get-togethers. Feedback regarding industry trends, etc. is got from them. Academic experts give valuable feedback about the curriculum when they visit the College as external examiners for theory and practical examinations and when they come to give guest lectures. Employers give feedback when they visit the College for campus recruitments. Feedback is also solicited from them through email by the Placement Cell of the College or through the alumni employed with them. Informal feedback is got from the community when they attend functions in college such as the annual Fine Arts Festival conducted by the Meenakshi Sundararajan Fine Arts Academy. The College has received many valuable suggestions from the community through these forums, such as starting a course in music. Press and media also give feedback through their coverage of academic and co-curricular events in the College. Parents provide feedback about some aspects of the curriculum through the students' progress reports that are sent to them every semester. They get an update about their daughter's academic progress through these reports, and write their comments or suggestions before returning the same to the College with their signature.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	70	54	39
BA	Economics	70	198	70
BA	Economics-Shift II	70	30	30
BA	English Literature	70	91	70
BSc	Mathematics	70	483	70
BSc	Mathematics - Shift II	70	155	70
BSc	Physics	50	316	50
BSc	Chemistry	100	262	74
BSc	PBPBT	50	147	50
BSc	AZBT	50	237	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1043	169	44	8	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
128	128	11	11	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The class teacher of each class is the class advisor for the entire duration of the course. As such, each student is personally known to the class teacher who acts as a mentor and counsellor. Students feel free to seek solutions to personal problems from their class teacher or from any other teacher they feel comfortable with. Problems with serious repercussions are handled by the Principal or the Secretary, and parents are often included in the process of finding a solution. A counselling hour is allotted every week for all students. This is the time that they use to interact with their class teacher and sort out any problems they may have. The class teacher gets to know all the students in her class within a semester of their joining the course, and a strong bond of trust develops between the student and her class teacher. The students trust the class teacher to keep personal information confidential, and the class teacher in turn vindicates this trust. Thus there is not only a friendly ambience surrounding the student in the College but also specific avenues of help available. Academic problems of students are handled routinely by the class teacher, the Head of the Department, the Principal and the Secretary of the College. Academic performance of students is reviewed internally on a continuous basis and personal care is taken by every teacher to help students perform better. Different strategies to bolster performance are used depending on the temperament and problems of the particular student. Apart from this, there are lectures organized from time to time to make students aware of the various personal and societal troubles that the youth and women face today, and to sensitize them to important issues though they themselves may not face some of these problems. The message that goes out to students in these sessions is to face difficult situations in life calmly without giving room to haste or impulse. Further, they are motivated to come out with their problems to someone whom they can trust and who will be able to help them. These sessions are conducted for all students. There is no ragging in the college, and seniors only show warmth and understanding towards their juniors. Hence no problems on account of ragging that need counselling have ever arisen. Thus an entire support system is in place for looking after the academic and personal problems that students face. In general, the entire teaching fraternity and Management of the institution leave no opportunity unutilized to enthuse students to concentrate on their studies and to inspire them to face life's problems with positivity and purpose so that they can capitalize on their current opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1212	128	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
165	128	39	25	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Suba Chandrasekar	Assistant Professor	LION OF THE REGION AWARD - BEST PERFORMANCE IN LIONISTIC ACTIVITIES by International Association of Lions Clubs
2018	Suba Chandrasekar	Assistant Professor	Star Award for excellency in Leadership by International Association of Lions Clubs
2018	Jeya.S	Assistant Professor	Dr.V.A Murthy Endowment Medal for Ph.D thesis, University of Madras.
2018	Maheswari. R	Assistant Professor	Leadership Excellence - Star Award
2018	Dr. (Mrs). Shanthi Raja	Assistant Professor	Enthusing Towards Organ and Blood Donation Award was presented to Club of Chennai KSL by International Association of Lions Club
2018	S. Maidhili	Lecturer	Achievement Award, Madras Library Association and Connemara Public Library
2018	S. Maidhili	Lecturer	Best Women Librarian Award by Madras Library Association conducted at IIT, Chennai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	030.040	I, III, V/1, 2, 3	24/11/2018	26/11/2018
BSc	021,022,023,024,025,028	I, III, V/1, 2, 3	24/11/2018	26/11/2018
BA	011,012,013	I, III, V/1, 2, 3	24/11/2018	26/11/2018
MPhil	211, 212, 215A, 215B, 221, 222, 228A, 228B, 230	II/1	21/04/2018	24/04/2018
MSc	121, 122, 130, 126, 127	II, IV/1, 2	21/04/2018	24/04/2018
MCA	150A, 150B	II, IV, VI/1, 2, 3	21/04/2018	24/04/2018
MA	111, 112, 114, 115	II, IV/1, 2	21/04/2018	24/04/2018
BCom	030.040	II, IV, VI/1, 2, 3	21/04/2018	24/04/2018
BSc	021,022,023,024,025,028	II, IV, VI/1, 2, 3	21/04/2018	24/04/2018
BA	011,012,013	II, IV, VI/1, 2, 3	21/04/2018	24/04/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2309	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.meenakshicollege.com/academics/curriculum/syllabus/programme-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
25	BSc	AZBT	46	45	97.83
24	BSc	PBPBT	45	45	100
23	BSc	Chemistry	88	85	96.59
22	BSc	Physics	40	40	100
11	BA	History	46	35	76.09

12	BA	Economics	52	50	96.15
18	BA	Economics-Shift II	32	25	78.13
13	BA	English Literature	42	42	100
21	BSc	Mathematics	61	61	100
75	BSc	Mathematics-Shift II	59	52	88.14
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. V. Meenakshi Sundaram
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	nil	nil	Nill	nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Interactive session with ISRO scientists at ISRO- ISTRAC Centre	Physics	21/12/2018
Guest Lecture on "Applications of Radiation and Radioisotopes".	Physics	19/01/2019
Interactive session with Dr. Lakshmi Narasimhan Associative Director, Resource Management group, IGCAR on opportunities for jobs, inplant training programs at IGCAR AND BARC	Physics	28/01/2019
Microsoft Innovative Educator Workshop	Computer Science	19/12/2018
National Seminar on Cyber Security	Computer Science	02/03/2019
Workshop on Direct and Indirect Taxes	Commerce	01/03/2019
Green Energy and its Green chemistry for sustainable Future (GEGCS 2019)	Chemistry	22/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster Presentation	Padmaja.V Jayashree.S	Intercollegiate Event Conducted By S.I.E.T College.	12/02/2019	student
Second Place In Paper Presentation	Padmaja.V Archana Jagannath	Intercollegiate Event Conducted By Loyala College.	14/12/2018	student
Dr.V.A Murthy Endowment Medal for Ph.D - University of Madras	Dr. S. Jeya	University of Madras, Chennai	17/04/2018	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	4	Nil
International	Mathematics	4	Nil
International	Physics	3	Nil
International	History	3	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
PBPBT	1
Chemistry	1
Physics	6
Mathematics	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	nil	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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nil	nil	nil	Nil	0	0	nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	15	20	60
Presented papers	1	1	0	0
Resource persons	0	0	2	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Latha V	Cosmetology certificate course	Arthys Beauty Parlour 3/2, Bujangar Street, Saidapet, Chennai 15	30000
Dr. V. Ragupathy	Mushroom cultivation Training	Early Mushrooms and Seed Centre - Tamil Nadu, Reg. No-3300211128630	20000
R. Sujatha	Herbal Technology related Bioinstrumentation	Kavin Bioresearch, UAN no:TN02D0011027, ISO certification: IAS/IND/9154	20000
J. Sumitha Princess R. Geethasaranya	Diploma in Retail Management	Meenakshi College for Women, Chennai 600 024	14000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. Priya P	Outcome based teaching: Students Centred Learning Process	UGC - HRDC, University of Madras, Centenary Buildings, Chepauk, Chennai-600 005	3500	55
Dr. Priya P	Dynamics of Teaching methodology Cognitive and Psychological	UGC - HRDC, University of Madras, Centenary Buildings, Chepauk, Ch	3500	53

	aspects	ennai-600 005		
Dr. Priya P	Abstract and Concrete Methodology in Teaching - Trans Disciplinary Study	UGC - HRDC, University of Madras, Centenary Buildings, Chepauk, Chennai-600 005	3500	51
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bharatheya Gannathon -ThematicSinging	10th Hindu spritual and service fair - Initiative for moral and cultural training foundation (IMCTF)	128	3153
Pasumai Thayagam -Women empowerment	Lions club of Chennai meenakshi and other campus lions clubs	100	3153
Distribution of Scholarships	Lions club of Chennai meenakshi and other campus lions clubs	55	3153
Blood donation camp	Lions Club of Chennai Meenakshi and other campus Lions Clubs HDFC Bank	100	2100
Vivekananda day celebrations	Lions club of Chennai meenakshi and other campus lions clubs	125	3153
Single Teacher School Visit	Lions Club of Chennai Meenakshi and other campus Lions Clubs NGO Swami Vivekananda rural development society	125	3153
Distribution of Scholarships	Lions club of Chennai meenakshi and other campus lions clubs	50	3153
Environmental Day- Say no to	Lions club of Chennai meenakshi	58	3153

plastics	and other campus lions clubs		
Inter departmental Competitions Oratorical (Tamil and English), Essay writing (Tamil and English), Tamil poetry writing and quiz competitions were conducted as a part of 69th Anniversary Celebrations of the Geneva Conventions Day, 2018-2019	Youth Red Cross	10	2
Distribution of Stationeries to the Students of Chennai Middle School, Trustpuram Chennai Primary School , Puliur	International Association of Lions Clubs	50	3153
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Enthusing towards Organ and Blood Donation	International Associations of Lions Club District 324 AI award	International Associations of Lions Club	100
Blood donation	Appreciation Award	Madras Voluntary Blood Bank	450
Health Service	The Dawn of the New Century Humanitarian Award	Lions Clubs	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Bharatheya Gannathon -Thematic Singing	10th Hindu spritual and service fair - Initiative for moral and cultural training foundation	National Integration	128	3153

	(IMCTF)			
Pasumai Thayagam -Women empowerment	Lions club of Chennai meenakshi and other campus lions clubs	Women Empowerment	50	3153
Distribution of Scholarships	Lions club of Chennai meenakshi and other campus lions clubs	Academic support scheme	50	3153
Blood donation camp	Lions Club of Chennai Meenakshi and other campus Lions Clubs HDFC Bank	Blood donation camp	25	2100
Vivekananda day celebrations	Lions club of Chennai meenakshi and other campus lions clubs	National Integration	25	3153
Single Teacher School Visit	Lions Club of Chennai Meenakshi and other campus Lions Clubs NGO Swami Vivekananda rural development society	Academic support scheme	25	3153
Distribution of Scholarships	Lions club of Chennai meenakshi and other campus lions clubs	Academic support scheme	25	3153
Environmental Day- Say no to plastics	Lions club of Chennai meenakshi and other campus lions clubs	Environmental day programme	25	3153
Inter departmental Co mpetitionsOrato rical (Tamil and English), Essay writing (Tamil and English), Tamil poetry writing and quiz competitions were conducted	Youth Red Cross	Youth Red Cross	1	2

as a part of 69th Anniversary Celebrations of the Geneva Conventions Day, 2018-2019				
Distribution of Stationeries to the Students of Chennai Middle School, Trustpuram Chennai Primary School , Puliyur	International Association of Lions Clubs	Adopted Chennai Schools Activity	10	3153
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project CSIO-CSIR	Jeevitha S, Akshita K V, Kirthika K	Nil	9
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	TAMILNADU SUGAR CORPORATION LIMITED	01/06/2019	13/07/2019	SAISUDHA B
Job Training	Job Training	TAMILNADU SALT CORPORATION LIMITED L.L.A Building,4th Floor, 735, Anna Salai, Chennai-6000 02	18/04/2019	31/05/2019	CHARUMATHI .M
Internship	Internship	ASHOK LEYLAND	01/06/2019	13/07/2019	SRUTHI R
Project Work	Project Work	Ternsoft Technologies	01/12/2018	18/04/2019	Monika P

Project Work	Project Work	Hastech,G5, Amaravathy Apartment, T.Nagar, Chennai 600 017	01/12/2018	18/04/2019	Subha Rani M
Project Work	Project Work	INDIAN BANK	20/04/2019	21/05/2019	Aarthi Ashwarthini C
Project Work	Project Work	SWINSIFOSYS, Crescent Court, II floor No.108, Poonamalle High Road, Chennai -84.Contact No. 9444955500	21/11/2018	20/04/2019	S Lavanya
Project Work	Project Work	Kavin Bioresearch, No.232, II floor, Westside AB Srinivasa Nagar, 7 th Main Road,Ram Nagar, North Extn. Velachery, Chennai 42. Contact No. 7299926290 email. kavin bioresearch@ gmail.com	21/11/2018	20/04/2019	S M Aritha D
Job Training	Job Training	RELIANCE RETAIL LIMITED	18/04/2019	31/05/2019	DURGA DEVI.E
Field Project	Student Projects	Armats Biotech Training and Research Ins titute,No.14 /18C,Mettu Street, Link Road, Maduva nkarai, Guindy, Chennai 600 032.	20/06/2018	18/04/2019	Bhuvanewa ri.N

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Global Talent Track Private Limited (GTT)	01/06/2018	Career Skills Enhancement Training	87
Empowering Women in IT (eWIT)	01/06/2018	Mobile App Contest, Postal Competition, Motivational Talks, Paper Presentation, HR Conference	27
Resileo Labs LLP	01/06/2018	Conducting employability-enabling software training program.	6
KKM Soft Pvt. Ltd.	01/06/2018	Internet of Things training programme	72
Lema Labs Technologies Pvt. Ltd., IIT Incubation Park	01/06/2018	Robotics training programme	75

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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AutoLib	Fully	5.1	2011
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	48222	6126230	184	69706	48406
Reference Books	1593	1643137	55	80322	1648	1723459
e-Books	3135000	11500	3135000	11800	6270000	23300
Journals	498	1939030	7	8650	505	1947680
e-Journals	6000	Nil	0	Nil	6000	Nil
Digital Database	22	Nil	0	Nil	22	Nil
CD & Video	303	803	18	Nil	321	803
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	243	3	50	1	3	11	40	50	3
Added	7	0	0	0	0	0	0	0	0
Total	250	3	50	1	3	11	40	50	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2936333	2936333	3297671	3297671

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Annual Maintenance Contracts that are put in place by the College Management ensure that there are service personnel on call either on the campus or off it, who respond to calls for servicing within a stipulated time-frame. IT infrastructure in the campus is maintained through Annual Maintenance Contracts. Important facilities like the elevators, air-conditioners and power systems are also maintained through Annual Maintenance Contracts. Safety for all the installations is ensured by strategic placement of enough number of fire extinguishers and fire safety infrastructure for the multi-storeyed building. The gas connections in the laboratories and the fire extinguishers on campus are also periodically checked and maintained. All laboratory equipment are maintained and serviced by the respective vendors of the equipment. There are Government-appointed staff including laboratory assistants and sports marker for the maintenance of the facilities on campus. The College Management appoints cleaning staff, gardener, plumber, carpenter and electricians whenever required for upkeep of the facilities in the campus. Apart from periodic garbage clearance on the campus, the Corporation of Chennai also undertakes such clearance on request. The Housekeeping Committee appointed by the College Management looks into all relevant issues on a regular basis. Security guards are outsourced from a security agency to ensure safety on campus. Though there are cleaning staff appointed for cleaning the campus facilities, students and faculty members take the initiative to keep their own campus clean and embark on mega-cleaning drives every now and then. The Students Union members in charge of Campus Care are actively involved in enthusing their fellow students to maintain a clean and green campus. Quality Circles too are actively involved in keeping the campus clean. The College Management often drives home the importance of keeping the campus clean, while addressing the students in assemblies, thus inculcating values of hygiene in them. The Tamil Nadu Forest Department has helped the College from inception to plant trees and make it a green campus. All the beautiful green cover seen today is a fructification of that collaborative effort. Further, departments often celebrate important occasions and milestones by planting trees on campus. The Temple of Goddess Sharadamba, the Goddess of Learning on campus, provides an ambience of serenity and grace to all those who step into the portals of the College. The Temple belongs to the Sringeri Sharada Peetham. The life-like statue of the Founder of the College, Prof. K. R. Sundararajan that beautifies a serene enclosure near the entrance to the College is a small yet loving tribute to his sacrifices and lofty vision in founding this College. He is a source of inspiration for all who serve on this campus.

<http://www.meenakshicollege.com/facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	1689	5079373

Financial Support from Other Sources			
a) National	Scholarship	297	3227105
b) International	Lions Clubs	2	10000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Analytical Reasoning Paper 1	13/06/2018	747	In-house
Analytical Reasoning Paper 2	13/06/2018	589	In-house
Analytical Reasoning Paper 3	13/06/2018	609	In-house
General Knowledge	13/06/2018	589	In-house
English Communication Skills I	13/06/2018	591	In-house
English Communication Skills II	13/06/2018	609	In-house
English Language Lab	13/06/2018	591	In-house
Bridge Course on Mathematics	13/06/2018	149	In-house
Certificate Course in Yoga (Theory Practical)	13/06/2018	295	Krishnamacharya Yoga Mandiram. New No.31, 4th Cross Street, Rama Krishna Nagar, Mandaveli, Chennai 600028, Phone: 91 44 2493 7998
Personal Counselling	13/06/2018	3172	In-house
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	400	560	50	153
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini	300	30	Loyola Matric.Hr. Sec.School	5	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	17	BSC	Mathematics	Meenakshi college for women	MSc Mathematics
2018	45	BSC	Chemistry	University of Madras	M.Sc. Chemistry
2018	4	BSC	Mathematics	Stella Matutina college of education	B.Ed
2018	14	B.Com. General - Shift II	Commerce	Layola College	M.B.A.
2018	15	B.Com. General - Shift II	Commerce	Institute of Chartered Accountants of India	Chartered Accountant - Articleship
2018	67	B.Com. General - Shift II	Commerce	The Institute of Cost Accountant of India	Certified Management Accountant course
2018	5	BCOM	Commerce	Meenakshi college for women	MCOM
2018	7	BA	History	Meenakshi college for women	MA History
2018	4	BA	English Literature	Anna Adarsh	MA English Literature

2018	12	BA	Economics	Meenakshi college for women	MA Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
GATE	1
CAT	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
In the month of June International Yoga day	Intra College	3153
4 th August - Founding Day	Intra College	3153
15th August Independence day celebration	Intra College	3153
Republic day celebration on 26th January	Intra College	3153
22nd February 2018 Sister Nivedhithas valedictory function follwed by Ratha Yatra was organised	Intra College	3153
English Tamil Oratorical Competitions at the Intercollegiate level to commomerate 125 th year of the historic Chicago Address of Swami Vivekananda -21st July. Oratorical, Poetry writing, Essay Writing and Painting Competitions at the Intercolleg	Intra College	3153
Environment Day Celebration - Say No to plastics 07.08.2018	Intra College	3153
04.08.2018 Founders day celebration	Intra College	3153
14.08.2018 Sanskrit day celebration	Intra College	3153
19th September Magic show by Rajesh Fernando	Intra College	3153

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Penang State Hindu Endowment Board-Malaysia	International	Nil	1	120240294	Aleena.V
2018	Naatya Nakshathra Award-Chinnasalem	International	Nil	1	120240294	Aleena.V
2019	New World Record in Yoga	International	1	Nil	311809740	M. Kowsalya

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union takes active part in all College activities. The Union members help organize all College events. They take the lead in organizing the cultural festivals and also organizing social service activities and other awareness programmes on campus. They also play a major role in maintaining student discipline. They thereby develop organizing and people-management skills apart from gaining confidence and wider exposure. Students are active and contributing members of the following administrative bodies: Grievance Appeal Committee, Anti-ragging Committee, Placement Committee, Extra-curricular Activities Committee, Housekeeping Committee, College Magazine Committee and Website Committee. Apart from this, students are office-bearers in the Lions Campus Clubs, and hold the portfolios of President, Secretary and Treasurer of these clubs and also Zone Chairperson. There are student office-bearers for the NSS and NCC as well. Every Department runs an Association, which has students as Association Secretary. Every Association is responsible for the conduct of co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of the College are the College's greatest ambassadors and spread goodwill about the College through their performance, behaviour and attitudes. They contribute to the academic, cultural, and overall development of the college in various ways. In fact, the College has been the Alma Mater for generations of students from the same families. The alumni of the college are mostly first generation learners or belonging to the low income group so the help extended by alumni is mostly in kind and not in cash. The alumni contribute intellectually and culturally and not financially. The identity of an institution is reflected in the society through their alumni. A retrospect

of their college life determines the strength of their bond with the alma mater. The alumni engages with the institution in academics and other activities of the college. Some of them contribute by training the students to improve their job prospects. Few others also form an integral part of the core crew during the selection process for placements in various companies. Few of them return to their institution to share their knowledge by actively involving themselves as speakers during seminars and conferences. The alumni employed in research institutes readily offer help to guide the students in their projects promoting academic growth. Some of them are renowned artists and they actively participate in the music festival hosted by the college. The Alumni Association of the College was started in 1980. The general body meetings take place once a year. The activities of the Alumni Association are:

- As part of the Board of Studies of every department, the Alumni contribute to curriculum development.
- Alumni conduct and participate in seminars, guest lectures and placement training programmes for group discussions and interviews.
- They arrange personality development programmes, and yoga meditation courses for students.
- They conduct certificate courses on campus.
- They provide financial aid to needy students by creating endowments, arranging for scholarships and donating books.
- They take active part in the cultural life of the college by performing in cultural festivals on campus.
- They provide assistance to students by finding them part-time jobs.
- They work with the Placement Cell to bring companies they work in to the campus or recruitment.

5.4.2 – No. of registered Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

9 Alumni meetings were organized in this period. 229 Alumni attended the meetings.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Admission process in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Audit by external agencies
Research and Development	MoUs signed with various Research institutes
Industry Interaction / Collaboration	MoUs with Industries for training and placement, Certificate Courses
Curriculum Development	Regular BoS Meetings Academic Council Meetings

Teaching and Learning	Review of Student Performance and Academic Audits
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	InHouse Software with Complete workflow automation - Adhyaksha
Student Admission and Support	Admissions Software for the entire College
Student Admission and Support	TC Printig Utility for the entire College
Finance and Accounts	IFHRMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Training Programme on Income Tax Deducted at Source (IT-TDS)	27/10/2018	28/10/2018	Nil	1
2018	Workshop organised by Department of Computer Science on Microsoft Innovative Educator Workshop	Nil	19/12/2018	Nil	82	Nil
2019	Workshop on Teaching,	Nil	02/02/2019	Nil	119	Nil

	Learning and Evaluation					
2018	Nil	IFHRMS	27/07/2018	28/07/2018	Nil	2
2019	One day workshop on Direct and Indirect Taxes	Nil	03/01/2019	Nil	9	Nil
2019	National Seminar on Cyber Security	Nil	02/03/2019	Nil	15	Nil
2019	National Symposium on Green Energy and its Green Chemistry for sustainable future	Nil	22/02/2019	23/02/2019	9	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course	1	17/05/2018	06/06/2018	Nil
UGC Sponsored Orientation Program- HRDC- Pondicherry University	7	22/05/2019	11/06/2019	Nil
UGC Sponsored Refresher in Physical Education - HRDC	1	23/11/2018	13/12/2018	Nil
UGC- HRDC Refresher course in Life Science - Pondicherry University	1	04/12/2018	24/12/2018	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
10	10	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a mechanism for internal and external audits. Internal audit is conducted periodically by the College management auditors. The State Government and Central Government conducts an external audit. After the conduct of State Government audit, a final review meeting is conducted in the presence of the Joint Director of Collegiate Education, the College Secretary, Principal and Superintendent along with the persons who audited the accounts. Some minor audit objections were raised during the State Government audit and all the objections were answered and settled within the prescribed time. The audit objections are always attended immediately and relevant action are taken by the Secretary for settling audit objections. Then replies with regard to the objection along with the proof are produced to the Regional Joint Director of Collegiate Education who approves and sanctions proceedings for the same which may be treated as settled. Followed by the State Government audit, Accountant General audit (AG Audit) is conducted by the Central Government where similar procedures as above are followed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maharani Vidyavathi Scholarship	2868000	Scholarship
View File		

6.4.3 – Total corpus fund generated

40000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Members from other Academic Institutes	Yes	IQAC
Administrative	Yes	State Government	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College Management personally interacts with the parents of students during the admission process. The Secretary of the College talks to the parents about their role in the students' studies and overall development, during the orientation programme conducted for parents on the day of admission. The

parents are requested to visit the College once a month and seek feedback about their child's progress. The Class Teachers for every class are regularly in touch with parents and take personal interest in the overall welfare of the student. Progress reports of students are sent to parents regularly every semester to keep them updated about their child's performance and attendance. Apart from this, if a student is irregular or late to classes, parents are informed over telephone by the class teacher. It is also formally ensured that parents are in the know of any trip that the students make from the College such as field trips or excursions. Parents are also kept informed of all the extra-curricular and extension activities of their daughter. This is done by seeking a letter from the parents stating their awareness of the same. Feedback is also regularly sought from parents to improve the system so that students' overall development is enhanced.

6.5.3 – Development programmes for support staff (at least three)

Support for Family functions, Festival advance upto Rs. 1 Lakh, Support for children education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Automating the entire Examination Workflow process through development of inhouse software Adhyaksha 2. Tracking the Academic Progress of students and arranging Remedial Classes 3. Sensitizing students to the value of education through extension activities like Single Teacher School

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Preparation for NAAC	Nil	02/01/2019	31/03/2019	55
2018	Preparation of IQAR for submission to NAAC	Nil	03/12/2018	Nil	17
2018	Academic Audits for all Departments	Nil	13/06/2018	31/12/2018	100
2018	Remedial Class, Internship Training, Certificate Courses, Peer Group Study	Nil	21/08/2018	28/02/2019	146

2018	Re-Accreditation from AICTE for MCA programme	Nil	01/12/2018	31/03/2019	10
2019	Organized mass screening of Pariksha Pe Charcha programme of the Prime Minister for all final year students	Nil	29/01/2019	Nil	400
2018	Participation in AISHE	Nil	13/06/2018	30/09/2018	20
2018	Participation in NIRF	Nil	01/09/2018	31/10/2018	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
Nil	Nil	Nil	Nil	Nil	nil	nil	Nil
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bharatheeya Ganathon	25/01/2019	Nil	3153
Environment Day	07/07/2018	Nil	3153
Heritage Walk to Thiruvaleeswarar Temple in Puliur	27/09/2018	Nil	46
Independence Day Celebrations	15/08/2018	Nil	3153
International Yoga Day	22/06/2018	Nil	3153
Republic Day Celebrations	26/01/2019	Nil	3153
Sister Nivedita 150th Birth Anniversary celebration	20/11/2018	Nil	3153
Vivekananda Day Celebrations	20/11/2018	Nil	3153
World Heritage Week	23/11/2018	Nil	130
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree-planting was undertaken by the Campus Lions Clubs on a large scale. Karuna Club of the college conducted awareness programmes on environmental protection and kindness to animals. Cleanliness drives on campus were undertaken by the Students Union every now and then and students made aware of the importance of keeping their campus clean and green.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Online Examination Management System: To develop and deploy an e-system to manage the entire student evaluation and related processes which will achieve the following: • Facilitate easy and effective maintenance of and access to critical information with regard to the complete process of student evaluation including internal and external assessment. • Maintain repositories of versions of syllabi. • Easily generate nominal rolls and keep track of student results with respect to both internal and external assessment. • Make the recording of Internal Assessment marks easier and consistent with the manual processes, with accountability being maintained online. • Enable faculty to easily track student performance. • Generate Result Sheets and Mark Sheets

after examinations. • Enable special services like reprinting of mark sheets in specific cases and archiving of historical data. • Enable various levels of users of the system, including the CoE, Secretary, Principal, staff at the Office of the CoE, HoDs and teaching faculty to view, add or modify information only appropriate to their level of authority. • Seamlessly maintain critical workflow processes online. • Automatically calculate and present analytical information about student progress along with indicative information about social and economic background of the student, etc. • Automatically analyze and present information on performance of students in subjects taught by a particular teacher, to serve as a feedback for the teacher herself. Best Practice 2: Single-Teacher-School Programme Objectives of the Practice • To motivate rural children to pursue their education. • To motivate parents of rural children to continue their child's education so that dropouts are reduced. • To sensitize the students of the College to the problems of rural children and the importance of educating them. • To inculcate an appreciation in the students of the College for the opportunities they have that others do not.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.meenakshicollege.com/administration/igac/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

During the process of admission the institution wholeheartedly chooses students whose parents belong to the economically disadvantaged group. The privileged and the under privileged are not shown any discrimination- in fact no one knows the background of the students other than their mentors . This inclusiveness is a very healthy practice as the girls will soon be part of the larger corporate world. This democratic outlook will teach them how to handle people from different strata of society with the same kind of openness that they encountered at this institution. Institutional commitment to inclusive learning and teaching is evident in its • curriculum design and contents • pedagogy and curriculum delivery • student assessment and feedback Successful inclusive education happens primarily through accepting, understanding, and attending to student differences and diversity, which include physical, cognitive, academic, social, and emotional. Inclusive aspects in teaching and learning is evident in the college through peer-supported learning in the form of pair-work, cooperative grouping, and peer tutoring. The type of classroom climate and the teaching techniques can produce an environment that either supports or impedes students from diverse backgrounds. The college therefore takes utmost care in implementing a curriculum that is all inclusive and not lopsided to facilitate the advanced learners alone. The positive impact of these inclusive classroom environments have shown obvious results in the increased pass percentage of the students across all disciplines . Inclusive assessment involves the use of fair and effective assessment methods and practices that enable all students to demonstrate what they know, understand and can do. An important factor in effective inclusive education is the implementation of consistent behavioral supports throughout the learning environment. This consistency is essential for the success of students coming from home situations that are less supportive or from economically dependent environments. Resources required for inclusive assessment • Introduction of ICT • Appropriate assessment pattern • Preparation of appropriate text book material • Determining activities to encourage all students Sustained support for the underprivileged learners Meticulous efforts are taken to get Government scholarship for BC, MBC, SC ST students as well as private scholarships . Peer teaching and remedial teaching are some of the

methods adopted to help the learners perform better. During the first semester the pass percentage is not too high but with the sustained effort taken by teachers, mentors and peers alike, students who are at the margins show a significant improvement .The students from disadvantaged socio-economic groups lack basic skills such as literacy, numeracy and digital competence due to lack of exposure. The college has therefore introduced Analytical skill based papers SAR 1,SAR 2,and SAR3 and a paper on General Knowledge for all students to bring them on a par with the privileged students.

Provide the weblink of the institution

<http://www.meenakshicollege.com/administration/igac/best-practices/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

The College plans to focus on improving research activities among students and faculty members. The College aims to enter into more collaborations with reputed research institutions and industry. The College also plans to expand skill training and introduce an innovation center.